



UWEZO AWARD

CHUKUA HATUA, ONESHA UWEZO

Uwezo Award 2016, Project Report



Vision

To be the leading organization in enlightening youth Potential in Africa.



Mission

Great Hope Foundation is an organization that dedicates its energy into creating forums that will help young generation (teenagers and youth) to understand their talents, potentials, ability also personal identities and polish them so that they can be of benefit in the global competitive world.

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ABSTRACT

UWEZO AWARD PROJECT is a yearly project organized by GREAT HOPE FOUNDATION with five objectives: developing forums for youth to understand their identity/talent/potential, developing forums for young generation to acquire leadership skills, developing forums that helps students to learn about Social Responsibility, acknowledging Community Change Projects of youth yearly and developing a mentorship program to coach and mentor outstanding potential. UWEZO AWARD PROJECT 2016, involved 20 Secondary Schools in Dar es Salaam. These Schools were required to participate by doing a Community Change Project. A Community Change Project had to carry two things; give students a forum to explore their talents also bring a positive change on their surrounding community.

Three School achieved recognition; a golden trophy for OUTSTANDING ACHIEVEMENT which were Zanaki Secondary School, St. Augustine Secondary School and Charambe Secondary School. Other schools were recognized with a silver trophy for GOOD ACHIEVEMENT which were Makongo High School, Turiani Secondary School, Boko Secondary School, Kondo Secondary School, Mbagala Kuu Secondary School and Tegeta High School.



" Our participation on Uwezo Award 2016, has connected us to our own community. We are now more passionate to do Community Changing Projects. Moreover we have been inspired to be bold and take advantages of opportunities as they come, so that it opens more doors for us" Theckla Shulte from Zanaki Secondary School

1. BRIEF INTRODUCTION OF THE PROJECT

1.1 Problem Background

There are more than 1.2 billion youth in the world today, the largest group of young people in history. Young generation is a significant portion of any population in the world, but in Africa, young people seem to be the prominent of the population. The youth population in Africa is large about 200 million, which is 20 percent of Africa's population that is estimated to be more than 1 billion. The budding young population in Africa comes with its significant challenges and opportunities. Citing Tanzania as an example the 2012 Census shows that the Tanzanian population is increasing rapidly at a growth rate of 2.7% per annum. In absolute numbers, the size of Tanzania's youth has almost doubled from 4.4 million in 1990 to 8.1 million in 2010. It is expected to swell to 11 million by 2020 and 15 million by 2030. 19.1% of the population as per the same census is youth of age 15-24, while 34.7 is of the age of 25-34. A weighty challenge faced by this bulging group is unemployment as all of them can't secure formal/proper employment that can lift them up the poverty line. UWEZO AWARD project aims at helping this group to understand their identity/potential/talent/ and acquire skills which shall help them to employ themselves as they take advantage of opportunities in the market, and hence curb down unemployment rates among themselves.

1.2 Problem Statement

According to the fourth UN sustainable development goals and Children's Right Charter developed by UNICEF, education to the young generation should develop each child's personality, talents and abilities to the fullest. It is a child's right to acquire education that will give him/her the best possible development of his/her potential. Capacitating the young generation largely depends on the quality of education they are exposed to. This has been a challenge to our education as, it doesn't nurture much of the children's potential. Many Children get out school with little understanding of their identity and strength/potential/talents. In Tanzania educational institutions produce quite a number of graduates. For instance new entrants in the labor market are estimated between 800,000 – 1,000,000 from schools and college graduates each year, with only around 40,000 to 50,000 securing employment resulting to high number of unemployed youth. Even though very few people are absorbed in the labor market year after year, these educational institutions have not developed meaningful programs for students to understand their identity and potential, plus developing practical skills to tackle the harsh realities of the labor market. Apart from giving our young generation education, if it doesn't focus on how to capacitate them with practical skills to face the realities of the labor market, then years spent acquiring education may become irrelevant. This is the challenge GREAT HOPE FOUNDATION is advocating through UWEZO AWARD PROJECT.

1.3 Why GHF is motivated to solve these Problem

Great Hope Foundation believes that the young people are energetic and powerful if they are motivated towards the right direction. When they are inspired on how to explore their potential and bring the best out of themselves they can do so much more. UWEZO AWARD project inspires students to do Community Change Projects. The whole process of thinking, organizing themselves, executing and reporting gives students a forum to understand their strength/potential/ability and gain practical skills. It helps students to use their ample time to do productive things, which facilitate practical skills acquisition. Moreover this project contributes in achieving five Global Sustainable Development Goals which are ending poverty, ending hunger, provision of quality education, increasing availability of decent work and reducing income inequalities. The UWEZO AWARD 2016 project has been very successful as 20 Secondary Schools in Dar es Salaam participated. These Secondary schools were Barabara ya Mwinyi, Benjamin William Mkapa, Boko, Buyuni, Buza, Charambe, Dar es Salaam Jangwani, Jitegemee, Kibasila, Kondo, Makongo, Mchanganyiko, Mchikichini, Mbagala Kuu, Mugabe, St. Augustine, Tegeta and Zanaki.



2. UWEZO AWARD REPORT 2016

2.1 Project Summary

In UWEZO AWARD 2016, students through their clubs were required to participate by doing a Community Change Project. A complete Community Change Project was supposed to carry two important aspects. Should have a forum for students to explore and understand their talents/potential and also should have an activity that will make students accomplish something that will give a positive impact to their community. The project started in February where as Great Hope Foundation met teachers from 11 Secondary School, to introduce the project to them and later met their Secondary schools. By July, 2016 20 secondary Schools had confirmed their participation on UWEZO AWARD PROJECT 2016 and on 30th July, 2016 the deputy Minister in Prime Minister's office Dr. Abdallah Possi launched the project officially.





The project has been a huge success as Great Hope Foundation decided to cooperate with UN clubs network of Dar es Salaam. Great hope Foundation managed to prepare 6 different trainings and inspirational coaching for students participating in UWEZO AWARD. Out of the 20 Schools that participated: Barabara ya Mwinyi, Benjamin William Mkapa, Boko, Buyuni, Buza, Charambe, Dar es Salaam Jangwani, Jitegemee, Kibasila, Kondo, Makongo, Mchanganyiko, Mchikichini, Mbagala Kuu, Mugabe, St. Augustine, Tegeta, , and Zanaki, fifteen of them were able to bring the project Reports to Great Hope Foundation team and 12 of the Schools were acknowledged. Three (3) schools were acknowledged for participation; Buza, Mchanganyiko and Mchikichini. Six Schools (6) were acknowledged for Participation and Good Achievement; Turiani, Makongo, Kondo, Boko, Tegeta, Mbagala kuu and the last three (3) schools were were acknowledged for Participation and Outstanding Achievement; Charambe, St. Augustine and Zanaki secondary School

2.2 School Students Club accomplishment in UWEZO AWARD 2016

2.2.1 Zanaki Secondary School

Zanaki Secondary School, a team of sixteen students from UN, FEMA and ROOTS & SHOOTS clubs decided to renovate their school dispensary by painting. Also they bought dispensary doormat, bedsheets and tablemats. They raised their funds by doing fashion show, a hand made outfit out of African Prints (vitenge) was an outfit for the day. They also allowed students performances and students had to pay 200 Tshs to see the performances and the beauty show.



2.2.2 St. Augustine secondary School

Twelve students from Pluck and Water Mission team organized their Community Change Project. They prepared a garden where they grew various vegetables and sold them to the neighbors and people around. The money raised was used to make tables and chairs for their library. They also organized a school bonanza that was mainly for students to explore their talents. UWEZO AWARD 2016 revived students' clubs as they were inactive and hardly did they prepare projects.



2.2.3 Charambe Secondary School

Ten students from Girl Guide Club, organized a Community Change Project at Charambe Secondary school. They bought school cleaning Facilities for their school. They got the money from an agricultural Project by cultivating a small garden on their school grounds and planting vegetables that was sold to the school administration and other people. As they were finishing the project the club had doubled its membership by attracting new members.



2.2.4 Makongo secondary School

A team of sixteen students from Makongo Secondary School: UN and KIGODA CHA MWALIMU clubs organized a Community Change Project. They prepared a School Bonanza for students to showcase their talents/potentials. They also prepared a SPORTS bonanza for students. The money raised for the two activities was used to buy books for the Library.



2.2.5 Turiani Secondary School

Fifteen students of UN club from Turiani Secondary school organized a Community Change Project. They organized a club business by buying stationeries from Whole Sellers and sell to students at retailers price. The money raised was used to buy schools dustbins and brooms for sweeping their classes.



2.2.6 Boko Secondary School

They prepared a day for students talents showcase but also they raised funds to visit an orphanage Centre



2.2.7 Mbagala Kuu Secondary School

Thirteen students team from Mbagala Kuu that joined together from more than six clubs organized a day where students showcased their talents like singing and composing various songs



2.2.8 Tegeta Secondary School

Fifteen students of UN club from Tegeta Secondary School, Organized students and motivated them to raise money to go and visit orphans at Kijiji cha Furaha, in Bagamoyo.



2.2.9 Kondo secondary School

They organized a Bonanza for students to showcase their talents and at the same time raise funds for them to supply some basic needs to Orphans at Mwandaliwa Centre. They also drew pictures and sold them as a way of raising funds for the students.



3.0 OUTCOMES (RESULTS VS OBJECTIVE)

3.1 The creation of forums for talents exploration by students.

First objective of this project was to enable students to come up with Forums that will help them to explore their talents and potential. All 9 schools out of 12 that participated effectively, were able to organize partly/wholly Community Change Projects. Zanaki, Kondo, Mbagala Kuu, Boko, Makongo, Charambe and Turiani Secondary school prepared Bonanza singing Competition and talents showcase events. Some of these schools used these as their fundraising activities while some, this was a day to explore their talents. Before this projects many schools admitted to us they never used to pay attention to these type of activities at school. They were not motivated.



3.2 The creation of forums for students to acquire Leadership Skills

Creating forums for students to acquire leadership Skills is the second objective of UWEZO AWARD PROJECT. Great Hope Foundation believes in nurturing young talents in the area of Leadership; a leader is a person who motivates himself and the team to achieve a given/required goal. Successful organization of Community Change Projects, was an indication of the leadership skills acquired by the students. 3 Schools, got an Outstanding Achievement and 6 schools got a Good Achievement. Total of 9 projects were accomplished in 9 Schools that gave students a forum to build and develop their leadership Skills.



3.3 Creation of forums that exposes students on Social Responsibility

Exposing students on Social challenges and asking them to respond on what they can do to best come with solutions on problems that surround their community aimed building social Responsibility instinct to the young generation. Out of 9 schools that participate, 8 of the schools had their Community Change Project that was partly touching their community. These activities involved buying books for the school library (Makongo SS), buying school cleaning facilities (Charambe SS, Turiani SS), buying some basic needs for orphanage centre and visiting them (Kondo, Tegeta, Boko), Made tables and Chairs for their School Library (St. Augustine) and Renovating school dispensary and supplying it with bedsheets that was done by Zanaki Secondary School.



3.4 Yearly recognizing Community Change Projects

Recognizing the Good and Outstanding Community Change Projects as received from students' Clubs is another objective of UWEZO AWARD. In 2016, 9 schools were recognized of which got a GOOD ACHIEVEMENT- SILVER TROPHY recognition (Kondo, Boko, Turiani, Makongo, Mbagala Kuu, Tegeta) and three schools got an OUTSTANDING ACHIEVEMENT – GOLDEN TROPHY (Charambe, St. Augustine and Zanaki).



4.0 IMPACT OF UWEZO AWARD 2016

UWEZO AWARD 2016 apart from being a project it has been a movement that has greatly revolutionized students' thinking and perception on their potential and their contribution to their society at their tender age.

4.1 First is the realization that, they have to be aggressive in developing their talents and potential. Even when school curriculum does not insist much on that. A fact that developing a child's potential to the fullest is a child's basic educational right, they should step up, be bold and courageous to take action towards nurturing their talents.

"Participating in this project has helped me to learn that, we young people are powerful as young as we are. We have talents and abilities that may not be vividly seen in our daily school activities. But when we are motivated, we can bring a lot of change on our surrounding communities through our talents. But also we have to be bold to develop our talent. We never thought in such a way before the project." Diana, a student from Charambe Secondary School told the UWEZO AWARD team.

"We have had several talent shows in the past at our school, but we didn't think if we can link our talents with Community service, doing something Positive for our community. As we have achieved our goal of our Community Change Project this year, by making a table and chairs for our library, I feel more responsible and for sure I know we can do so much more." A student from St. Augustine told our reporter.

4.2 The project has been able to motivate them to get more involved in social projects as a forum for them to understand their potential and to be socially responsible. Most of the students were amazed with the impact of their project by exploring their talents and potential.

"I am so excited and appreciative to the whole team of UWEZO AWARD. I can't believe that our team won. One thing I can say is, this project has opened our eyes on Social Responsibility, it has been a great learning opportunity to us. I believe we can do so much more. We have also learnt on how to work as a team and also nurture our talents. It has been a great experience and I plan to keep on doing Voluntary activities even after I finish my A level studies" Theckla from Zanaki Secondary school, told the AZAMTV presenter on an interview on their project.

5.0 CHALLENGES FACED ON UWEZO AWARD 2016

UWEZO AWARD 2016 faced several challenges as it was the first year for Great Hope Foundation to carry this project. Reaching schools and asking them to participate was quite a hard task that took the foundation four months. Voluntary activities are not 'embraced' by many schools administration and hence students hesitantly participated in our project. At times the attendance on training and coaching were very low even when we GHF team passed the information to them timely. Second biggest obstacle was finance. We aimed to reach 30 schools, but we had to reduce the number because of our ability to finance activities. 80% of the activities were done by funds contributed by members which wasn't much. We need about 60,000USD to fully execute the project but we were able to raise small amount. This limited the number of participants we could take in our project.

6.0 LESSONS LEARNT.

UWEZO AWARD 2016, was our first year and we learnt so many lessons. Teachers involvement and participation was key as those schools where teachers were close and supportive to students, their schools performed better. Moreover more support to students on doing the project, specifically following up on their schools and tracing if there is any challenge that has blocked them from doing the project. A part from that GHF team has learnt that we should give more time for students to do the project at least five months. Lastly GHF team has seen an importance of adding more partners to increase financial resources for the project.

7.0 CONCLUSION

UWEZO AWARD 2016 has been a success as Great Hope Foundation team has been able to achieve the major objectives by creating forums for potential/talents/ability exploration, forms for leadership skills acquisition and motivating student to participate into Community Change Projects as a way of learning Social Responsibility. UWEZO AWARD 2017 aims to involve 40 Secondary schools in Dar es Salaam spreading the spirit of "Chukua Hatua Onesha Uwezo" to all the young generation in the city before Great Hope Foundation expands to the whole country.



Great Hope Foundation

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