



Great Hope Foundation



UWEZO AWARD 2017 PROJECT REPORT



Great Hope
Foundation



KARIMJEE JIVANEE
Foundation



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As we have come to the end of 2017, as a leader I feel proud of our achievement. We have been bold and courageous to expand the scope of the project despite all the hurdles. I extend my sincere appreciation to all our partners in UWEZO AWARD 2017; AZAMTV, BRAND EXPONENTIAL, CRC, EMPRETA, KARIMJEE FOUNDATION, SOMAAPPS, TANZANIA SIGN WRITERS and YUNA. It has not been an easy endeavor, but a worthwhile hustle. The 30 Secondary School that actively participated in UWEZO AWARD 2017, organized incredible Community Change Projects, far beyond our imagination. We have seen self-driven effort, passion, commitment and the burning hunger to go beyond their boundaries to do something different that challenges their status quo. The project has ignited the potential within these young people in a way that is astonishing. As a team, we knew they will be some remarkable projects, with time but little did we know, we shall see this in just a second year of the project.

I have read students testimonies, putting commitment to develop their talents and potential seriously regardless of the challenges they face. But some went an extra step of using the accumulation of lessons and experience that they have gained in UWEZO AWARD 2017 to start their own projects, after school hours. Honestly, I never expected to see this in just a second year of the project. This has been a true indicator to Great Hope Foundation, that we need to quickly consider scaling the project throughout the country and out of the country's borders to reach more young generation with this opportunity.

I choose to quote Mwl Nyerere on what he said about education. He said "To transmit from one generation to the next the accumulated wisdom and knowledge of the society, and to prepare the young people for their future membership of the society and their active participation in its maintenance or development is what Education for Self-Reliance meant." If education does not prepare the young people to actively participate in the development of their society, then that education shall have missed its major role in development.

This is the gap, Great Hope Foundation cooperating with other stakeholders is working to bridge through UWEZO AWARD project. We have already seen some remarkable results and we are keeping the fire to reach the whole country and later the whole of Africa with projects that empowers the young people. My dream is to see a young generation in Africa that is empowered, determined, focused, self-driven, tenacious achievers and committed to bring social, political and economical development of our continent.

Noelle Mahuvi Mung'ong'o
Country Project Coordinator –Great Hope Foundation

EXECUTIVE SUMMARY

Great Hope foundation (GHF) have faith in empowering and developing the young generation in Africa at their tender age, giving them skills to thrive in the global competitive labor market. Africa is highly populated with young people whereas more than 60% of the population under 35yrs. Infact one (1) out of three(3) Africans is below 24yrs. The growing number of young people in African society, has brought a serious challenge of unemployment and underemployment. Experience has shown that community based activities provide youth the opportunity to explore their identity, develop confidence, emotional skills, peer networks, leadership skills and collaboration/team work skills. This is the reason that made GHF to design and structure UWEZO AWARD project for Secondary Schools, a platform for them to explore and understand their potential.

GHF, is working in Secondary Schools with the young people to help them explore their strengths and learn how they can make a difference for themselves and the community around them through volunteerism by doing Community Change Projects. A single Community Change Project has to show how students have used their potential/talent/ability to bring positive change to their community. These projects are acknowledged through UWEZO AWARD ceremony, a yearly event that is organized by GHF to award the outstanding Community Change Projects coming from youth. GHF is structuring this project so that apart from youth learning their identity, will also get a chance to develop leadership attributes and practical skills on their potential within themselves, that shall enable them to thrive in the labor market.

In 2016, 20 Secondary Schools participated in the project where as each one organized a Community Change Project of their choice. The top three wining schools, which were crowned Golden Trophies are Zanaki S.S (First), St. Augustine S.S (Second) and Charambe S.S (third). In 2017 50 Secondary Schools participated and the top three were Mugabe (First), Temeke(Second) and Wailes (third) Secondary Schools. The achievement of these students has shown that, young generation have a potential to do remarkable projects and accumulate a number of skills, when they are motivated and encouraged on the right direction. Great Hope Foundation is looking into scaling the project throughout the country and later the whole of Africa.



1. GREAT HOPE FOUNDATION

1.1 Introduction

Great Hope Foundation (GHF) is a registered Non-Profit organization, in Tanzania mainland on 26th July, 2010 with a registration number of 03976 that focuses on young generation development and empowerment. Since its inception it has dedicated its energy in developing projects and programs that helps the young generation to bring the best out of their potential; this being the ultimate mission of the organization. Great Hope Foundation aims at being the leading organization in enlightening youth potential in Africa.

1.2 What Problem does Great Hope Foundation solve?

Young people unemployment and underemployment is a huge growing problem in African countries, which have a growing young population with an estimation of 60% of the whole population of the continent being below 35yrs. Capacitating this young growing generation with quality education, that shall help them to thrive in the global competitive labor market has been seen as a vital investment. According to Children's Right Charter, education should develop each child's personality, talents and ability to the fullest. It is a child's right to acquire education that will give him maximum utilization of his/her potential. When education develops a child's potential to the fullest it enables him to grab more opportunities in the labor market, either through self employment or being employed.

Hardly has the education given to our children met the required expectations. For instance in Tanzania, while primary level education is high nearly everywhere, the increase in primary education enrolment rates has not necessarily been followed by an equivalent increase in secondary and tertiary education rates. Only 50% of the students who are supposed to go to Ordinary level Secondary School actually attend, with only 32% getting to Advanced Level Secondary Education. 13.4% attend Colleges and Universities. The number of dropouts on the transition is quite high. Moreover, measurable education returns and favourable outcomes in the labour market remain limited across the few educated young generation in Tanzania.

One of the reasons for this unsuccessful transition is the mismatch between the needs of the labour market and what the education systems teaches. Even the few youth that have grabbed the opportunity of getting secondary and tertiary education, it has not capacitated them with enough skills to take advantage of opportunities in the labor market and many of them end up unemployed. The highly noticed challenge among the educated youth population has been unemployment/exclusion from the labor market, that has been fueled by poor quality of education that couldn't give them a chance to develop their potential to the fullest to see variety of opportunities in the labor market beyond what they have studied in class. Great Hope Foundation designed UWEZO AWARD project, to bridge the gap of inadequate skills to the young generation coming from learning institutions.

1.3 How does the solution work?

Great Hope Foundation, has designed UWEZO AWARD project, to supplement the ongoing government effort of improving the quality of education, in the country by giving students a platform to understand/identify their talents/potential/ability specifically those that are not easily/directly seen in class, so that they can use the same potential to fight high level of unemployment that faces them as they get out of learning institutions. UWEZO AWARD project has five objectives; to create a platform for students to understand their potential, acquire practical skills, be socially responsible, recognize and award outstanding Community Change Projects and Coach and mentor outstanding potential and talents. UWEZO AWARD project, is designed to be a competition for the young people at Secondary school to use their potential/talent to bring positive change to their surrounding community. Outstanding achievers are awarded and coached to develop their potential to the next better level. Students from any school who participate in UWEZO AWARD project, has to organize a Community Change Project. A Community Change Project has to convey two things, first how students have developed a platform to explore their potential and second how they have brought any positive change to their community.



2. UWEZO AWARD PROJECT

2.1 UWEZO AWARD 2016

UWEZO AWARD project has been structured to give Tanzanian students extra activity apart from their regular school activities to understand their potential that may not be easily seen in the four walls of a classroom. The project is a competition between schools, where as the outstanding schools are awarded. In this competition students are required to do a Community Change Project of their choice. A single Community Change Project, from a team of students should be able to give students a chance to explore/understand their talents/potential/ability but also should bring positive impact to their surrounding community. Great Hope Foundation reached 20 Secondary Schools in Dar es Salaam (Ilala, Temeke and Kinondoni Municipal) in UWEZO AWARD 2016. Out of 20 Secondary Schools, twelve (12) actively participated in the project by doing their Community Change Projects and returning their reports to Great Hope Foundation team. Nine (9) schools were awarded and three (3) schools out of these (Zanaki, St. Augustine and Charambe Secondary School), got outstanding recognition of Golden Trophies. Millard Ayo was recognized as the Role Model for UWEZO AWARD 2016



2.2 UWEZO AWARD 2017

UWEZO AWARD 2017, was launched on 18th March, at Makongo Secondary School. where as 27 Secondary schools attended. The guest of Honour was Mr. Omary Singu; Sports Director from the Ministry of Information, Arts and Sports, who inspired students to participate in this project because it shall have remarkable impact in their lives. He added that, the young generation of this time is so privileged to have projects like UWEZO AWARD because, when they were studying, didn't have these kind of chances. Maria Sarungi was among the motivational speakers who urged students to go beyond their way and do better in UWEZO AWARD project, because she can confess today that her confidence and boldness was built by her participation in extra curriculum activities when she was at School. Moreover Jeff Mduma, a musician, gave an inspirational speech on how he became a Musician and asked students to use their extra time to develop and sharpen their talents and never to give up regardless of the situation. The Country Coordinator of UWEZO AWARD Noelle Mahuvi, at Great Hope Foundation briefed the students, about how they are supposed to participate in UWEZO AWARD 2017. The day was beautified with performances from students of all the attending schools.



AWARD. STUDENTS had six months to do the project and the deadline for the collection of all project reports was 30th September, 2017. The Judging panel went through all the reports per prescribed criteria. The panelist had three judges: Dr. Heri Tungaraza, (Oncologist from Muhimbili National Hospital), Hyasintha Ntuyeko (founder and MD of Kasole Secrets) and Abdulrahman Ally (Cartoon and Research Associate at the Exchange Financial Publication). Out of 50 Secondary Schools, 30 Secondary Schools actively participated in the project. They were able to do the project and fill a report that was submitted to Great Hope Foundation. Twelve (12) Schools scored above 50% and were awarded on Uwezo Award Ceremony that was held at DUCE on 28th October, 2017. A member of the Parliament and a Vice Chairperson in UVCCM (Umoja wa Vijana Chama Cha Mapinduzi) Mboni Mhita, was the guest of honor on the day. She awarded the twelve (12) schools with trophies and certificates. Allen Kimambo an Engineer passionate about Recycling (Founder and CEO of Zaidi Enterprises) and Mc Anthony Luvanda were among the special guests invited to congratulate and award the students. Nine (9) Schools were awarded Silver Trophies and the top three Schools were given Golden trophies. Judges used the following criteria to mark students' Community Change Projects that were submitted. First was how students have organized activities for talents exploration/skills acquisition. Second how students raised resources for the project and third how they organized and implemented the part of bringing positive changes to the Community.

Here is the list of the twelve Schools, from the first (1st) to the twelfth (12th) (those who were recognized as they scored above 50%) and the Community Change Projects they did(in students voices)

2.21 First: Mugabe Secondary School

UN Club: Orphanage Centre Renovation Project

"We raised fund by organizing two activities. First we cultivated some vegetables at our school and we sold them. Also we hand-made some beautiful doormats using sackcloth bags and materials leftovers from tailors. The doormats were sold and we kept the money. We also organized a poetry day where as we sang poems to the children at EJUNGLE ZAIDIA orphanage centre in Sinza when we visited. We were able to raise Tshs 400,000. The fund we collected was used to buy some basic needs for the orphanage centre we visited. We feel our project has touched the Community because people were happy to buy our doormats and vegetables. Above all, the orphans we visited were very happy to see us and we were able to show those children love and give them hope as we gave them some food we bought for them. The project consumed a lot of our time and we got very tired in making the doormats, but we finished the project to the end because of our unity, motivation and cooperation. Our participation in UWEZO AWARD project has helped us to acquire a lot of experiences like; working very hard towards our goal, understanding the benefit of volunteerism, learning handcraft activities, making useful products out of waste, our club got some new members because of the project and we have been good ambassadors of our school".



Mugabe students

"our big lesson that we took as a team, is the realization that" we youth can do great things if we can come together, cooperate and have a goal to achieve". We didn't know this, before. Now after we have completed our project, we feel in our heart that we can do greater projects than this. We just have to plan and stay focused. We believe with a good plan, motivation and hardworking spirit, it is obvious we shall be successful. Our project was awesome, we liked everything about our project. No single member of our team, dropped we worked together and we motivated each other to the end. We were only sixteen in number."

2.22 Second: Temeke Secondary School

UN Club; School Building Painting and Orphanage Center Visit.

"We raised fund through an event we named "TEMEKE BONANZA" where by students showcased their talents like football, fashion show, dancing and singing. We were able to raise TZS 400,000. Each team from our school was charged TZS 30,000 to participate and the students were charged TZS 500 as an entrance fee. We also developed another fundraising activity of Identity Cards holder by selling it for TZS 2000, and we got TZS 400,000. The school board also contributed TZS 500,000 to the project. So the total fund we raised was TZS 1.2M. This fund was used to paint the whole block of our school building. We also used the fund to buy some basic needs for Kurasini Orphanage Centre, who has children with disability and orphans. When we were doing the project, we had a lot of discouragement but we went on with our project even when some of the students and teachers, discouraged us. We won and became the second out of 50 Secondary Schools in Dar es Salaam. We are so happy about our achievement"



Success Story

"It was a tough task but am glad I participated voluntarily on UWEZO AWARD project. I was incharge of creating ID cards holders and selling them to our fellow students. Now I know for sure entrepreneurship is my thing. I just love it". Mfaume Salehe from Temeke S.S

2.23 Third: Wailes Secondary School

UN Club: Building School Fence and Repairing the School Latrines Project. "We raised fund through selling vegetables we grew on the school garden. We also did a fundraising event and the fund collected was used to repair the toilets and build part of a School fence. Our first plan was to do a blood donation project. We were thinking of writing a proposal and raise fund for the project. This plan failed and it made us think of the alternative project. We are happy that we won!



Success Story

"Not only we were able to build a wall for our school and repair the school latrines for girls, but UWEZO AWARD has made us start a business that we have chosen to keep it even when we go out of our school at the end of this year. I am so glad that I participated on this project". Charles Michael a student from Wailes S.S.

2.24 Fourth: Azimio Secondary School

UN Club: Repairing the Classroom Floor Project

Our project was to repair our classroom floor. We chose to raise fund by baking a cake and selling it to our fellow students on a day, we called "Upendo day" at school. Moreover on the same day we allowed students with different talents to perform before everyone. The fund we collected enabled us to buy building materials and repair our classroom floor. This made our classroom very comfortable and prevented us from suffering from flu that frequently attacked us because of the dust from the floor. We repaired the floor ourselves. We believe the floor will be strong for the coming six even ten years before it needs some other repair. No single member dropped from our team, even though we faced several challenges in doing our project, and that made us complete the whole project together.



2.25: Fifth: Airwing Secondary School.

UN Club: Farming and Orphanage Visit Project. We did a farming project, where as we grew some vegetables around our school and sold them to our teachers and neighbours. We used the fund to buy some basic needs for the orphanage centre we went to visit.



2.26 Sixth: Charambe Secondary School.

GIRL GUIDE Club: Girls' Power Project.

"We organized a talent showcase where students participated to show their several talents; singing, modeling and designing. Moreover we started the Ubuyu business, that helped us to raise fund for our project. The fund we collected was used to fix the school water tap and we bought some goods for HISANI orphanage centre at Charambe. We were able to learn on how to sell our products to customers and also we gained the confidence to speak before many people. We are happy that we have won for the second time".



2.27 Seventh: St. Augustine Secondary School

UWEZO & PERMACULTURE Club: Kuboresha Mazingira Project.

"We organized an event for students to showcase their talents. We also planned to grow vegetables through permaculture so as to raise fund. We wanted to use the fund to provide the school with clean water and repair the school latrines. However we changed the plan because we couldn't get enough fund. Instead of hiring people to paint the latrines, we did it ourselves. We also initiated a project of keeping chicken so that to help the school with the supply of fresh chicken meat. We faced some difficulties with the school administration, but we made sure we fully participate in UWEZO AWARD 2017".



2.28 Eighth: Kibada Secondary School

JUHUDI Club: School Latrines Water Installation Project

"We organized a talent showcase and collected fund through entrance fee. The fund was used to install water pipes in students toilets. Our original plan was to paint and renovate our school building. However we couldn't raise enough fund for our planned project. So we decided to change the project, to install water pipes in students' latrines at our school. This Community Change Project was organized by twenty (20) students only".



2.29 Ninth: Malamba Mawili Secondary School

TALENT & ART Club: Supplyin School with Cleaning Facilities

"We organized a talent showcase where students participated at a fee. The money that we collected was used to buy school cleaning facilities for our school. We aimed at doing a project for protection of our environment and cleanness around our school, specifically toilets by ensuring that toilets are kept clean with all facilities, available for cleanness".



2.30 Tenth: Dar es Salaam Secondary

UN Club: Afya Kwanza Project

"We aimed at repairing school latrines, providing water for toilets. We planned to raise fund by turning unused paper into charcoal and sell it to our neighbors and ourselves. We also organized a talent showcase for the students".



2.31 Eleventh: Mchanganyiko Secondary School

UN & SCOUT Club: Library Renovation Project

"We raised fund, through a talent showcase event (Bonanza). The fund was used to renovate our school library which had been turned into a store. We painted and made it look attractive and comfortable for students to study. We also planted some new flowers and trees to our school garden to improve the appearance and add more trees to our school".



2.32 Twelfth: Ghomme Secondary School.

UN Club: School Furniture Polishing Project.

"We organized a talent showcase where as students were able to showcase their talents; Singing, Dancing, Modelling and acting. There was an entrance fee for others to watch the show. The fund that was collected was used to buy and polish the tables in our school dining hall".



2.33 Recognized for Participation.

The following schools were recognized for participation: Aboud Jumbe, Azania, Benjamin William Mkapa, Buyuni, Boko, Bunju, Chang'ombe, Gerezani, Jangwani, Kibaha, Kibamba, Manzese, Mbagala Kuu, Mbezi Inn, Mchikichini, Tambaza, Turiani and Zanaki Secondary School. Their Community Change Projects had remarkable impacts, but couldn't score above 50% from the judges and hence they were encouraged to participate more actively and effectively next year.



2.34 UWEZO AWARD 2017 Role Model Recognition

Every year, on UWEZO AWARD Ceremony Great Hope Foundation, recognizes a single person, whose success in his career is a true reflection of the objectives of the project. On UWEZO AWARD Ceremony 2017, Great Hope Foundation recognized MC ANTHONY LUVANDA, as a role Model because of how he has been able to develop his passion and talent (even though it wasn't direct seen in class) and today he is one of the top paid MC in the country. Anthony Luvanda accepted the honor and encouraged students, to participate actively on UWEZO AWARD as a way to develop their talent and potential.



"I appreciate the effort Great Hope Foundation is doing on UWEZO AWARD project. You may not fully understand it now, but later as you get out of school you shall appreciate. Today I am a very successful MC and probably among the highly paid in the country. But I learnt all this at school, when I was volunteering for free to be an MC. I believed school was more than books so I participated in a lot of extra curriculum activities. When I was at College, I started working for a Radio Station that also sharpened my Public speaking Skills. When I got employed the money that I was paid for being an MC per day, was my salary for the whole month. That is when I decided to retire and be an MC full time. Here I am I have no regrets. Keep on with these efforts on UWEZO AWARD, trust me you shall be amazed with the outcome".

Mr. Anthony Luvanda.

3. UWEZO AWARD 2017 OUTCOMES RESULTS Vs OBJECTIVE

3.1 Creation of Forums for Students to explore their potential/ability.

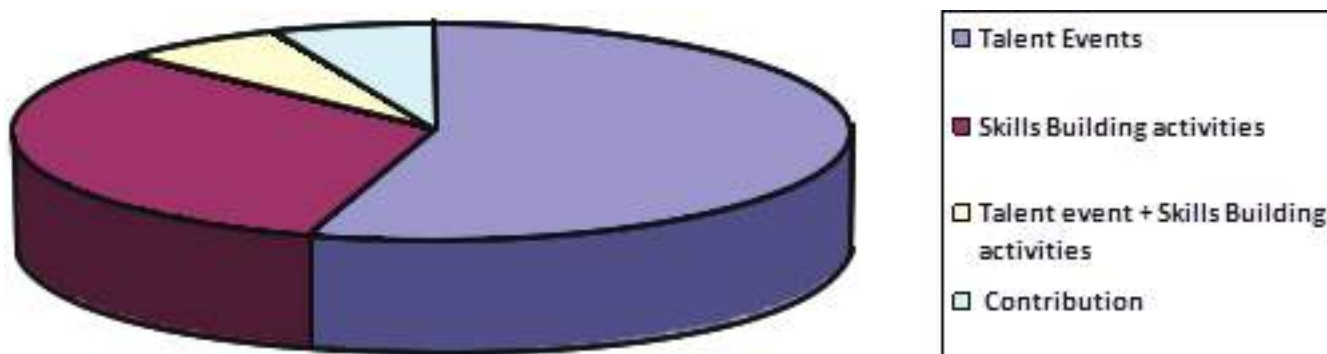
UWEZO AWARD project first objective is to provide a platform for students to understand and embrace their potential even that is not directly seen in class. This objective was remarkably achieved in UWEZO AWARD 2017 as 100% of all schools that participated were able to organize activities that helped them to understand their identity/talent/potential. All schools that participated in UWEZO AWARD 2017 were able to organize a forum that helped them to get an opportunity to explore/understand their potential and acquire practical skills on various areas through their COMMUNITY CHANGE PROJECTS.

Out of 30 Schools that actively participate in the project, Sixteen (16) schools (53%) organized a day where students showcased their talents. These talents included singing, dancing, fashion show and sports. Almost all these events, were used to raise fund for their Community Change Projects. These schools were Azania, Benjamin W.M, Boko, Buyuni, Charambe, Gerezani, Ghomme, Kibada, Malamba Mawili, Manzese, Mbagala Kuu, Mbezi Inn, Mchanganyiko, Mchikichini, Tambaza and Zanaki Secondary School.

Ten (10) schools (33%) organized activities that helped them to raise fund and at the same time gain practical skills. Most of the activities done were agricultural, where as students kept small gardens, grew and sold vegetables in order to raise fund (Chang'ombe and Airwing). Some Schools organized handcraft activities; made handmade products and sold them (Kibamba & Mugabe) while others organized small business of selling items needed by other students during break time hours (Bunju). Moreover others embarked in some innovative ideas like recycling of papers to get charcoal and sell (Dar es Salaam). Some schools organized a fundraising day and auctioned items. (Azimio). Some Schools organized more than one, activities (contribution, agriculture, fundraising event, small business), a blend of several together (Mugabe, Wailes).

Two (2) schools (7%) organized a talent showcase event and an activity to give students to explore/understand their talents and acquire practical skills (Temeke and St. Augustine. The last two (2) (7%) schools, raised their fund through contribution for their project (Turian and Aboud Jumbe). These activities displays the way these projects provided students a chance to explore their talents and acquire skills.

Forums that were organized by Students for Potential Exploration in their Community Change Projects





Students Voice

Rose Oscar - Boko S.S

Through this project, I have been able to understand myself better, and my responsibility to bring positive changes in my school cooperating with my fellow students.

Theckla Christian - Ghomme S.S

I have learnt that i am a great designer!!! When we were raising fund for our project, in a fashion show i designed and people were happy with my designs and students showcased them in a fashion show. I had never done this before. People paid an entry fee for the fashion show and we raised the money for our project.

Nemesy Fredrick - Bunju A.S.S

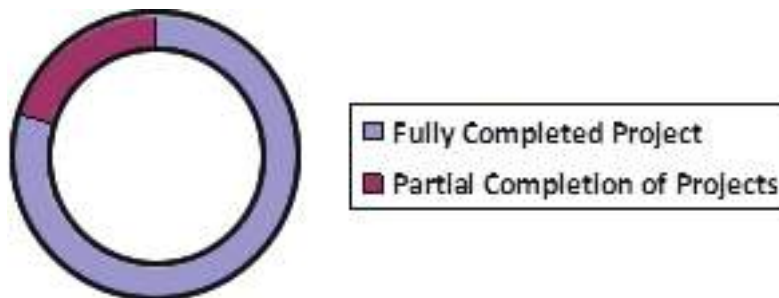
I am glad this project has made me to be more bold and confident. I went around and sold "ubuyu" to my other friends so as to raise fund for the project. I was amazed by the way i could freely do it, because before i was afraid of people laughing at me and i couldn't have done it myself.

3.2 Creation of Forums for Students to acquire leadership skills.

Acquisition of practical and leadership skills is the second objective of UWEZO AWARD project. Great Hope Foundation defines leadership as the ability of a person/team to motivate others to achieve a given/set goal. A single Community Change Project requires students to organize themselves in a team, choose a community problem/challenge they want to solve and find a way of raising resources for the project within a given time. All activities are done independently by students, (thinking, planning, organizing, implementation and reporting). Teachers are not supposed to do the project for the students.

In UWEZO AWARD 2017, out of 30 Secondary Schools that actively participated in the project, twenty four (24) schools (80%) fully completed their project (according to their plans and targets) and six (6)schools (20%) halfway did the project. The schools that did not complete their Community Change Project were mainly driven by the failure to overcome challenges, which arouse on the way of implementing their planned project. However in both cases leaders of the team, gave remarkable lessons they have learnt as they were leading their teams and the experience they have gained. This shows that students effectively utilized the forum for leadership skills development.

Completed Community Change Projects in UWEZO AWARD 2017



3.3 Creation of Forums that exposes students on Social Responsibility.

Helping students to be socially responsible is a third objective of UWEZO AWARD project. In any Community Change Project, students are required to choose any community challenge and bring a positive impact/change. A project can not be regarded as a finished project, if students have not done any activity that is a solution to the community around them. As it has been noted before, this objective was attained as all schools in UWEZO AWARD 2017, at least organized a Community Change Project. Out of 30 Secondary School (24) completed their Community Change Project and six (6) schools, partially completed their projects. The table below shows the Community Change Project each school organized.

Community Change Project on UWEZO AWARD 2017

S/N	Name of Sec. School	Name of Club	Name of the Community Change Project
1	Aboud Jumbe	GREEN MAKERS	Supplying School with cleaning Facilities
2	Airwing	UN	Orphanage Center Visit (Supplying basic needs)
3	Azania	UN	Healthy Awareness on Non Communicable diseases
4	Azimio	UN	Repairing Classroom Floor
5	Benjamin W.M	UN	School Afya Day and Blood Donation
6	Boko	UN	Supplying School with cleaning facilities
7	Bunju A	UN	Supplying School with cleaning Facilities
8	Buyuni	FEMA	Supplying School with teaching Aid
9	Chang'ombe Demonstration	UN	Orphanage Center Visit Supplying basic needs
10	Charambe	GIRL GUIDE	Installing School Water Tap
11	DSM	UN	Repairing School Latrines
12	Gereazani	UN	Renovation of School Latrines
13	Ghomme	UN	Polishing School Furniture
14	Jangwani	UN	Keeping Environment Clean
15	Kibada	JUHUDI	Installation of water pipes on School latrines
16	Kibaha	UN	
17	Kibamba	ROOTS & SHOOTS	Supplying School with cleaning Facilities
18	Manzese	ROOTS & SHOOTS, FEMA	Supplying Dustbins to our school
19	Malamba Mawili	TALENT & ARTS CLUB	Supplying Schools with Cleaning Facilities
20	Mbagala Kuu	UN	Flowers Planting Project
21	Mbezi Inn	ENVIRONMENTAL CLUB	Supplying Dustbins to our school
22	Mchanganyiko	UN	Library Renovation
23	Mchikichini	UN	Repairing School blackboards
24	Mugabe	UN & ROOTS & SHOTS	Orphanage Center Renovation
25	St. Augustine	UWEZO & PERMACULTURE	School Facilities Renovation
26	Tambaza	UN	School Healthy Day
27	Temeke	UN	Painting School Building
28	Turian S.S	UN	Keeping your School Clean
29	Wailes	UN	Building a school fence and Repairing School latrines
30	Zanaki	UN, ROOTS & SHOOTS	Water Sanitation Project.

Omary Hamad Omary - Mugabe S.S

I am glad that, i have learnt to be responsible. I am so proud of myself with the project we did because we were able to pay a visit to see other young people who live in orphanage centre. This was a great moment to me. I have also learnt how to put strategy to succeed in a project

Sophia Aniseth Kibusa – Mugabe S.S

I have learnt on how to plant flowers, take care of them until they grow. I also learnt how to paint, it was a first time in my life i was painting and i am glad i had a chance to learn that through our project.

Adela Lucas-Boko S.S

In this project i have cooperated with my friends to raise fund, carry sand and gravel to finish the project. I feel that i was privileged to use my ability to motivate and inspire my fellow students to volunteer and do our project successfully.

3.4 Recognition of Community Change Projects.

Great Hope Foundation, yearly recognizes students' Community Change Project on UWEZO AWARD CEREMONY. On 2017, UWEZO AWARD ceremony was held on 28th October, 2017 at Dar es Salaam University College of Education. Twelve,(12) Community Change Projects from 12 Secondary Schools were recognized with three schools out of these awarded Golden Trophies, and the 9 getting Silver Trophies. Recognition is given to these schools, after an independent judging panelist have gone through all the reports and marked them as per expected criteria and condition that was communicated to students before. The following table shows students clubs that were recognized on UWEZO AWARD 2017: Three with Outstanding Recognition (Gold Trophies) and nine with Good achievement Recognition (Silver Trophies).

POSITION	NAME OF SCHOOL	RECONITION STATUS	TROPHY STATUS
1	MUGABE S.S	OUTSTANDING	GOLD TROPHY
2	TEMEKE S.S	OUTSTANDING	GOLD TROPHY
3	WAILES S.S	OUTSTANDING	GOLD TROPHY
4	AZIMIO S.S	GOOD ACHIEVEMENT	SILVER TROPHY
5	CHARAMBE S.S	GOOD ACHIEVEMENT	SILVER TROPHY
6	ST. AUGUSTINE S.S	GOOD ACHIEVMENT	SILVER TROPHY
7	AIRWING HIGH SCHOOL	GOOD ACHIEVEMENT	SILVER TROPHY
8	KIBADA S.S	GOOD ACHIEVEMENT	SILVER TROPHY
9	MALAMBA MAWILI S.S	GOOD ACHIEVEMENT	SILVER TROPHY
10	DAR-ES-SALAAM S.S	GOOD ACHIEVEMENT	SILVER TROPHY
11	MCHANGANYIKO S.S	GOOD ACHIEVEMENT	SILVER TROPHY
12	GHOMME S.S	GOOD ACHIEVEMENT	SILVER TROPHY



3.5 Comparison of UWEZO AWARD 2016 Vs 2017.

The scope of UWEZO AWARD 2017 has been broader compared to 2016. The schools that were reached for UWEZO AWARD PROJECT in 2017 were 50 compared to 20 in 2016 which is an increment of 250%. Number of schools that actively participated UWEZO AWARD project (by doing a Community Change project) has increased from nine (12) to thirty (30) which is an increment of 250%. Number of schools that were able to be recognized in 2017 were 12, compared to 9 in 2016 which is an increment of 133%. Number of Community Change Projects also have increased from twelve (12) in 2016 to thirty (30) in 2017. Number of Clubs that were activated by UWEZO AWARD project in 2017 is 30 compared to 12 in 2016. With more resources, Great Hope Foundation believes that, the project can be scaled all over the country, to give more students a chance to participate.

S/N	Variable Description	2016	2017	%
1	No. Of schools Reached	20	50	250
2	No. of schools actively participated	12	30	250
3	No. of schools Recognized	9	12	133
4	Number of Community Change Projects	12	30	250
5	Number of Clubs activated	12	30	250

3.6 UWEZO AWARD project Vs SDGs

UWEZO AWARD project, apart from fulfilling the five named objectives, it also supports the achievement of six Sustainable Development Goals(SDGs). UWEZO AWARD contributes directly to the provision of quality education (3rd SDG), improving the availability of decent work and economic growth (8th SDG) and industry innovation (9th SDG) . UWEZO AWARD project has been designed to encourage students to think innovatively on how they can bring solution to the problems around their community. After doing their Community Change Projects in UWEZO AWARD, some students have innovatively started establishing enterprises, producing and selling products. This increase availability of jobs in the labor market, improves the quality of education by giving them practical skills that enables them to survive in the competitive labor market and it boosts innovation in business which in future shall lead to industrialization. Indirectly UWEZO AWARD supports the elimination of Poverty (1st SDG), improving good health and well being (3rd SDG) and bringing Gender equality (5th SDG). When young people from learning institutions are capacitated with practical skills that overlaps their potential, they can easily fight poverty because they can secure jobs in the labor market either through employment or self employment. The employment provides income for them to maintain good health and well being. UWEZO AWARD brings equal opportunity to boys and girls at school and hence facilitate gender equality in skills acquisition.

4. IMPACT OF UWEZO AWARD PROJECT

Some of the Community Change Projects done by students in UWEZO AWARD 2017, had a remarkable impact, the results/outcome of the project shall live for quite a number of years. Students were able to do projects that, will live for some years, even after they have got out of these schools. For instance, students from Kibada Secondary School were able to install water pipes in students latrines, as before their latrines didn't have installed water systems. Temeke Secondary School painted the whole building of students classroom, to bring a warm studying environment at school. Wailes built a school fence (part of it) in the efforts of helping their school, to build a fence for students protection. Moreover they repaired students latrines in the girls toilets. Azimio Secondary School, students repaired their classroom floor, so that they can have comfortable studying environment that is dust-free. These outcomes shall live several years and also be a source of motivation for other students do the same.



Moreover some students went an extra mile of gathering their experiences and lessons learnt on their COMMUNITY CHANGE projects, to start their own initiatives. For example students of Wailes Secondary School, with Michael Charles as their leader, were amazed by the accomplishment they have done on their projects. Because they were form four students, who were about to finish their O level education soon, they decided to start their own enterprise. They decided to learn about soap making and produce their own soap, package and sell it. They named the project ZUNGU. This was motivated by the self awareness of the capabilities they have towards bringing change to themselves and the people around them. Apart from that, the feedback that was collected from students showed that many had positive experiences towards their potential exploration and requested Great Hope Foundation, to find a way to help them develop their talents.

Mary Godfrey Shoo – Mugabe S.S

I was chosen to be the treasurer for the whole project. I was required to record all money transaction regardless of their value. I have learnt to be a responsible treasurer because, i didnt lose any single coin. Moreover i have learnt how to make doormats (handmade) i am sure after i get out of school, i shall be able to do this business or she can plant and sell vegetables. I am so proud that i have learnt this and i can use these skills anywhere i go.

Salome Semsei - Kibamba S.S

My biggest lesson in this project, for me was, i should never look down upon my talent. My talent is very important, i should work hard to develop it and bring the best out of it even though i am studying. This has been a great lesson to me.

Judith Octavian- Kibamba S.S

I have learnt to be decisive and to stand on my decision, and not just to follow other people on what they are doing or saying.

5. LESSONS LEARNT

Despite of the remarkable success of UWEZO AWARD 2017, the project was organized under a serious financial constrain. The cash and inkind contribution couldn't cover even 50% of the budget needed for the project. But the team was willing to stretch beyond the daily limits to make sure that even with the little financial resources, objectives are met and goals are achieved. District coordinators went beyond their way, to make sure that all the 50 Secondary Schools are reached. However the effectiveness of the follow up and monitoring of Community Change Projects was challenged by the limited financial resources. A single district coordinator had a lot of load (at least ten schools) to follow up, monitor and supervise. Another challenge was a failure to organize a Mentorship and Coaching program for the students who have shown outstanding potential on UWEZO AWARD 2017 projects. This is the fifth objective of UWEZO AWARD project, whereas all talent/potential/outstanding passion should be polished and coached to help students capitalize on them as source of employment for themselves and others. This has not been achieved for the second year, as even on the 2016 this goal was not achieved. Great Hope Foundation is looking for partners to develop the mentorship program, because apart from being the fifth unfulfilled objective, it also a cry from students. More than 90% of the students who have filled feedback forms have inquired for Great Hope Foundation to develop a platform to develop and coach the young talents that are seen in UWEZO AWARD project.



6. THE TEAM BEHIND

Great Hope Foundation has been able to achieve this through a team of 15 volunteers, with 90% of the volunteers being students of Secondary School and Colleges. These students apart from studying they were able to give time to Great Hope Foundation and volunteer. It was a team of 12 people

1. Noelle Mahuvi – Country Project Coordinator and Founder of Great Hope foundation; She currently works for AZAMTV.
2. Bahati J. Kimanga – Ubungo District Coordinator, a form six student from Agha Khan Mzizima Secondary School.
3. Emmanuel Shirima - Temeke District and Public Relation (PR) Coordinator, a form six student from
4. Joseph Malekela – Ilala District and Public Relation (PR) Coordinator, a form six student from Benjamin William Mkapa Secondary School
5. Manasseh Gabriel – Kinondoni District Coordinator, a form four graduate from
6. Issa Mussa- Temeke District Coordinator; a form six student from Makongo High School
7. Ummilikher Yassin- Kigamboni District Coordinator, a form six student from Jangwani Secondary school
8. Felista Mmbande –Kigamboni District Coordinator, a form four student from Benjamin William Mkapa Secondary School.
9. Thekla Schulte – PR and Talent screening Coordinator, a form Six student from Zanaki Secondary School
10. Diana Matto- PR member, a form six student from Zanaki Secondary School
11. Suzan Elias –PR member, a form six student from Zanaki Secondary school
12. Eileen Milambo – PR member, a form six student from Zanaki secondary school
13. Dorah Teddy – PR member, a form six student from Zanaki secondary school.
14. Memory Mkhambule – An administrative officer, a nurse from CCBRT
15. Marynsiana George – A first year student from Ardhi University

GHF VOLUNTEER



7. CONCLUSION

Great Hope Foundation aims even higher for 2018. The goal is to reach 100 schools in Dar es Salaam, Pwani and Morogoro. 70% of these schools, shall come from Dar es Salaam and for the first time we are going to involve schools out of Dar es Salaam. Moreover Great Hope Foundation, is looking for partners in developing an online mentorship platform (UWEZO APP) for students who show extra ordinary talent, potential and ability on UWEZO AWARD PROJECT. This shall be our first step of scaling the project countrywide and building the potential to scale the project the whole of Africa.

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