

GREAT HOPE FOUNDATION

# 2020 ANNUAL REPORT



# 01.

PROGRAMS DONE IN  
COLLABORATION WITH:



KARIMJEE  
JIVANJEE  
Foundation



# 02.

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# 03.

## ABBREVIATIONS:



- CI – COMMUNITY IMPACT ACTIVITIES
- CCP – COMMUNITY CHANGE PROJECT
- GHF – GREAT HOPE FOUNDATION
- P.S – PRIMARY SCHOOL
- SA – SKILLS ACQUISITION ACTIVITIES
- S.S – SECONDARY SCHOOL
- SDGs - SUSTAINABLE DEVELOPMENT GOALS
- TE – TALENT EXPLORATION ACTIVITIES
- UA – UWEZO AWARD
- UAC – UWEZO AWARD CEREMONY

# 04.

## PREFACE



*It's our 5<sup>th</sup> anniversary ...!! Five years of empowering our young generation, equipping them with skills of the 21st Century through UWEZO AWARD project!! I thank God for the grace and energy that has enabled us to keep up the spirit, even during challenging times! Despite the hurdles, it has been a worthwhile journey. We are glad that we challenged ourselves to take this path.*

*We have been challenged by Covid 19, in 2020 that pushed UWEZO AWARD schedule to be done from July-October, instead of January to August like previous years. The timeline had to be reduced from six months to four months. However students took up the challenge, almost 70 Secondary Schools actively participated in UWEZO AWARD project by doing Community Change Projects. We were able to reach Mkuranga and*

*Kisarawe ( Coastal Region) districts for the first time. And 35 Community Change Project from 35 Schools got recognized! What a milestone.*

*Since 2016, we worked with a total of 420+ Secondary Schools, of Dar es Salaam and Coastal Region, reaching over 420,000 students inspiring them to embrace entrepreneurship spirit at their tender age. Not only am proud of the number of young people we have touched, but also on how the project has evolved. We started with UWEZO AWARD project, but now we are adding other projects to develop UWEZO into a program. We are working on UWEZO APP, UWEZO CHAMPIONS and UWEZO FORUM. All of this projects are sister projects to UWEZO AWARD. These project have been developed after reflecting on the feedback students and teachers have been sharing yearly on UWEZO AWARD project.*



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*I had a personal moment this year, when we were documenting students' Community Change Project of the previous years. I met students from Tungi Secondary School in Kigamboni ( Dar es Salaam) who innovatively created charcoal using waste paper and clay soil. As they were narrating their stories and lesson learnt through their Community Change Project, one students said that he didn't know that his knowledge of making charcoal using clay soil would have been such a great business. He wanted to do the business during holiday season. I met another teacher at Chang'ombe Secondary School, who confessed that, attendance of the students has increased because of the extra curriculum activities that were done through UWEZO AWARD project. Stories like this, boosts our energy and our spirit to keep up this effort of organizing UWEZO AWARD yearly.*

*It is like every year, students remind us, of the reason that made us start the project. Their stories are quite powerful and the transformation they go through is quite extraordinary. I know UWEZO AWARD 2021 will be another great success. I couldn't have asked for a better job than this one!  
Am glad am here!!*



*Noelle Mahuri*

Director General - GHF

# 05.

## EXECUTIVE SUMMARY



In 2020, Great Hope Foundation started implementing the 2020-2024 strategy of UWEZO AWARD. On the previous strategy of 2016-2019 UWEZO AWARD project objectives were as follows; First to create a platform where youth will acquire leadership skills( Practical Skills). Second to create a platform where youth will explore their talents/potential. Third to expose youths to community and social responsibility. Fourth to create a Mentorship Program that will facilitate skills development. And lastly to organize a yearly event “UWEZO AWARD CEREMONY” to recognize and award Outstanding Community Change Projects done

by students.

The implementation of the 2016-2019 strategy of UWEZO AWARD project, gave a clear outline of what should be the focal areas on the coming strategy. GHF observed that, by focusing on building entrepreneurship skills, it shall accommodate all other set of skills that are needed on the market place. The objectives of UWEZO AWARD project on the 2020-2024 were refined into the following

First to increase number of Community Change Projects ( 20% yearly) done in Secondary Schools as platforms for them to understand their potential/passion/drive/ability, build practical skills around that, understand entrepreneurial

opportunity in their Community and capitalize on them. Second to increase ( 25% yearly) number of Community Change Projects recognized by Great Hope Foundation and documented. Third to establish and increase training, coaching and Mentorship programs for students who have come up with outstanding Community Change Projects that can be incubated and accelerated at the market place . Lastly to establish and increase number of programs that facilitate in making UWEZO AWARD project sustainable and ready for scaling throughout the country.

Despite the hurdles of 2020 caused by Covid 19, Great Hope Foundation



managed to organize and run UWEZO AWARD project. 154 Secondary Schools were reached, and this is inclusive of the new two district that were added in 2020 which were Mkuranga and Kisarawe. Out of these 154 Secondary Schools, 35 were awarded as their Community Change Project qualified for recognition in three categories. Gold Trophy Category (3 schools), Silver Trophy Category (14 schools) and Bronze Category ( 18 schools) .

Community Change Projects collected from 69 Secondary Schools had a composition of three basic activities as it was expected. 17 activities done on Community Change Projects were about Talent Exploration ( creating platforms for students to showcase their talents). 45 activities were about skills acquisition ( creating platforms for young people to acquire skills that are appropriate for the market place). 50 activities were about bringing positive impact to their community.

Generally there is a substantial increase and growth of UWEZO AWARD project in 2020 compared to 2019. For instance only 100 Secondary Schools were reached in 2019 but in 2020 154 Secondary Schools were reached for UWEZO AWARD project. Number of districts in 2019 were five but in 2020 there were seven. Number of schools that actively participated by doing Community Change Projects were 48 while in 2020 were 69. Number of Community Change Projects that got recognized in 2019 were 22 and 2020 were 35. Despite the hurdles that were mainly financial plus the global pandemic, we are glad that UWEZO AWARD has kept going and growing.



# 06.

## 1. INTRODUCTION – WHAT IS GHF

Great Hope Foundation ( GHF) is a Non Governmental organization, registered in Tanzania mainland on July 26th 2010, with a registration number of 00003976. The inception of this organization was done by young people who had passion and drive of empowering young people of Tanzania in all possible ways to make them thrive on the labor market. This made the core thematic area of the organization to be young generation development and empowerment.

The organization, envision to become the leading organization in enlightening young generation potential in Africa. Great Hope Foundation mission is to design platforms that facilitate young people to acquire skills that enables them to thrive on the labor market either through self employment or securing descent employment on the market.

The first three years after inception, the organization team were preparing a lot of activities between students of various secondary schools. The programs that were organized aimed at assisting young people to value their potential specifically those that are not easily seen in class. In 2015, Great Hope Foundation designed an extensive program, UWEZO AWARD. The project was designed taking into consideration of all lessons and experiences that, GHF team was able to accumulate on the first three years. In 2016 July, Great Hope Foundation launched UWEZO AWARD project at MAKONGO Secondary School in Dar es Salaam with 20 secondary schools.









## 2. UWEZO AWARD PROJECT BACKGROUND

UWEZO AWARD project was designed to become an 'add on' to the Government's effort in improving the quality of education. Great Hope Foundation designed UWEZO AWARD project to facilitate in channeling students passion and interest in extra curriculum activities, that shall be an ingredient in building appropriate skills for the labor market. UWEZO AWARD aimed at re-packaging extra curriculum activities to become a platform for them to learn/acquire skills.

The set of soft skills acquired (boldness, confidence, creativity, innovativeness, teamwork, leadership etc) were expected to increase their competence in the labor market either through employment/self employment. Initially the plan was to introduce the project in Primary, Secondary schools and colleges. It was agreed to start with Secondary Schools.

UWEZO AWARD project is run as a competition between Secondary Schools. For the past five years, it has been organized in Secondary Schools of Dar es Salaam and Coastal region. To participate in the competition, students are required to organize and implement any Community Change Project of their choice. A single project should carry three aspects; should give students a chance to explore their potential (specifically those you can't easily see in class), acquire or build skills and lastly bring positive impact to their Community. Outstanding Community Change Projects, get awarded yearly by Great Hope Foundation. The awards aim at giving students inspiration to explore, value and develop their potential to the best possible way that can assist them to thrive in the market place.

Since 2016-2019, UWEZO AWARD project had five specific objectives; To create platforms for young people to explore their potential, acquire leadership



skills, instill in them social responsibility, awarding outstanding Community Change Projects and coaching & mentoring champions coming out of UWEZO AWARD project. In 2020, all these objectives were condensed to focus on building entrepreneurial skills to young people. Since 2016-2020, the project has reached over 420,000 students in Dar es Salaam and Coastal region

## UWEZO AWARD 2016-2020, NUMBERS

YEAR	NUMER OF SCHOOLS REACHED	NUMBER OF SCHOOLS RECOGNIZED	NUMBER OF DISTRICTS
2016	20	9	THREE
2017	50	12	FIVE
2018	100	17	SEVEN
2019	100	22	SEVEN
2020	150	35	NINE



# 08.

## 3 UWEZO AWARD PROJECT, 2020.

UWEZO AWARD 2020 kicked off in January 2020, where as District Coordinators from Great Hope Foundation started visiting Secondary Schools of Dar es Salaam and Coastal Region. At this time we had started processing for Permission for Kisarawe and Mkuranga district of Coastal Region so that to increase schools from 100 to 150 Secondary Schools.

The efforts were challenged by Covid 19, as all schools were closed in mid March to protect students from the Pandemic, COVID 19. As the government opened the schools end of June, 2020. Great Hope Foundation changed the timeline of the project. The project started in July to October, 2020. We reduced the time for the implementation of Community

Change projects from six to four months. The evaluation of all Community Change Projects was done early November, and on 12th December, 2020. GHF organized awarding ceremony for all schools that had qualified for recognition on three categories; Gold, Silver and Bronze.

On the current strategy of UWEZO AWARD 2020-2024, Great Hope Foundation refined the objectives of the project to focus on imparting students with entrepreneurship skills at their tender age. The objectives were refined to focus on entrepreneurship skills because, it was





observed that the set of those skills, have a broader impact on capacitating students to face the labor market aggressively with either descent employment or self employment.

The first objective in UWEZO AWARD 2020-2024 strategy is to increase number of Community Change Projects ( 20% yearly) done in Secondary Schools as platforms for them to understand their potential/ passion/drive/ability, build practical skills around that, understand entrepreneurial opportunities around their Community and capitalize on them. The second objective is to increase (25% yearly) number of Community Change Projects recognized by Great Hope Foundation and documented yearly.

The third objective is to establish and increase training, coaching and Mentorship programs for students who have come up with outstanding Community Change Projects ( at least five yearly) that can be incubated and accelerated at the market place. And the fourth objective is to establish and increase number of programs that facilitate in making UWEZO AWARD project sustainable and ready for scaling. All these objectives were fairly achieved on UWEZO AWARD 2020 with the exception of the third objective that was highly challenged by resources and Covid 19.

The objectives enabled Great Hope Foundation to develop three strategic areas that carried activities for implementation. The first strategic area was Community Change Projects Initiation. Under this area several activities were done.



### 3.1 First strategic Area: Community Change Project Initiation

1. First baseline survey was done by coordinators to identify Schools, and students' routine extra curriculum activities and their performance
2. Through coordinators, Great Hope Foundation identified 154 Secondary Schools in the nine districts and Municipalities that were reached to participate in UA 2020. Through students clubs GHF coordinators inspired them to participate in UA 2020 project.
3. For all schools that agreed to participate in UA 2020, MoU was developed and signed (between Great Hope Foundation and school administration)
4. GHF coordinators inspired and trained students ( building capacity) in implementing Community Change projects in UA 2020
5. In Kisarawe and Mkuranga district, GHF reached the District education Officer for the permission to work with Secondary Schools of these two places. They collaboratively

supported the project by giving permission to introduce UWEZO AWARD project in their areas.

6. GHF coordinators were collecting feedback from students and teachers on their participation on UA 2020 through doing Community Change Projects
7. Weekly reports were collected from GHF coordinators by Monitoring and Evaluation team to ensure objectives and goals are met on UA 2020.



### 3.2 Second Strategic Area: Recognition of Outstanding Community Change Projects

On this area several activities were done. All Community Change Projects done by students were evaluated by a team of four Panelist. Here are the names.

1. Managing Director of ZAIDI RECYCLERS  
ENGINEER ALLEN KIMAMBO
  2. Managing Director of KASOLE SECRETS  
HYASINTHA NTUYEKO
  3. Managing Director of TOOL BOKSI  
JULIUS JULIUS
  4. Executive Director of KARIMJEE  
JIVANJEE FOUNDATION  
DEVOTA RUBAMA
- 



Eng. ALLEN KIMAMBO



HYASINTHA NTUYEKO



JULIUS JULIUS



DEVOTA RUBAMA





The Community Change Projects were evaluated by looking into three basic elements. First, how has the Community Change Project been the platform for students to explore their potential. Second how has it assisted students to acquire skills and last how has it brought positive impact (significantly) to their Community. After evaluation, scores were grouped in three categories.

First was Gold Recognition (Gold Trophy) – this was given to outstanding Community Change Projects which scored 80%-100%. Three Community Change Projects from three (3) Schools qualified for this category

Second was Silver Recognition (Silver Trophy) – This was given to Community Change Projects that seemed to have Great Achievement, which scored 60%-79%. Fourteen (14) Community Change Projects from 14 Schools qualified for this category

Third was Bronze Recognition (Bronze Certificates) – This was given to projects that seemed to have an achievement that was average, which scored 51%-59%. Eighteen (18) Community Change Projects from 18 schools qualified for this category

All the 35 Schools, on the three categories were recognized with trophies and Certificates on UWEZO AWARD CEREMONY 2020 that was held at UDSM Hall on 12<sup>th</sup> December, 2020, on Saturday.

### 3.3 Third Strategic Area: Project Scaling and Sustainability

On this strategic area, several activities were done on UA 2020 to prepare the project for scaling and initiate the sustainability model for the project.

1. A total of 30 documentaries of Community Change Projects of UWEZO AWARD 2018 and 2019 were recorded. These are produced to document what students' had done and achieved, but also to inspire students all over the country through these documentaries and build content for UWEZO APP.
2. Great Hope Foundation finalized the Development of UWEZO APP ( android version) and WEB APP ( for desktops) , so as to enable people to stream the documentaries of Community Change Projects while donating to the project. By the end of December, the App had 9 documentaries of UWEZO AWARD 2017. 30 new documentaries were recorded from UWEZO AWARD 2018 & 2019. All will be added on UWEZO APP.
3. Great Hope Foundation initiated some partnerships with Tanzania – DAMU SALAMA, to inspire students to do projects on blood donation as part of increasing their impact on their Community. Also there is a collaboration with KIJANI PAMOJA on inspiring students to plant and grow trees. This partnership will kick off in 2021.
4. Great Hope Foundation recruited 20 Volunteers in several units, trained them to ensure goals of UA 2020 are achieved.



# 08.



## DOCUMENTARIES OF COMMUNITY CHANGE PROJECTS





### 3.4 Fourth Strategic Area: Coaching and Mentoring Outstanding Community Change Projects.

On this strategic Objective the goal was to develop coaching and mentoring program for students who come with outstanding Community Change Projects on UWEZO AWARD. Unfortunately this area was untouched because of the challenges associated with funds, and Covid 19. Much of this have been pushed on UWEZO AWARD 2021.

### 3.5. Community Change Projects Awarded In UWEZO AWARD 2020



## GOLD RECOGNITION (GOLD TROPHIES) – OUTSTANDING RECOGNITION

### 1. KIBAHA BOYS SECONDARY SCHOOL

*“We named our project THE NEW ERA PROJECT. The aim of our project was to reduce fungal and stomach diseases at our school, improve hygiene by cleaning the water tanks, un blocking the bathroom drainage system, save the lives of pregnant mothers at Tumbi hospital by donating blood ( we managed to donate about 9100ML from 26 students) and exploring students’ talents.*

*We started by doing some fundraising whereas we repaired worn out shoes and we raised 13,000 TZS. Then we sold drawn pictures [6] and we earned 15,000 TZS. We hosted a Cultural Day at our school for students to get exposed in different cultures and we earned 274,000 TZS.*

*After collecting the fund we prepared a place where bites and vegetables can be sold at our school in a clean and safe environment. We planted 50 fruit trees which were donated by Tumbi Roman Catholic church as part of our environmental campaign which we started at our school in 2018 for the Uwezo Award.”*

# PROJECT.

THE NEW ERA

# KIBAHA BOYS SECONDARY SCHOOL.





## 2. BENJAMIN MKAPA SECONDARY SCHOOL



*"We named our project THE POWER OF RESPONSE. In our project we started by fundraising through contributions from our 20 members earning 30,000 TZS. We hosted a talent show for students to showcase their talents and raised 152,000 TZS.*

*We washed some cars[15] which were packed in our parking lot and we earned 15,000 TZS. We sold vegetables to 15 teachers and we attained 75,000 TZS. We sold 38 frogs to form six students and we raised 38,000 TZS. We collected all the litters in our school compound and the papers were converted to charcoal and we sold them and raised 4,500 TZS.*

*We sold cakes and raised 87,000 TZS and in total we earned 334,000 TZS. After the collection of funds we visited Maunga Orphanage Centre and donated 1 sack of maize flour, 1 bar of soap, 1 bucket of Korie Cooking Oil, Exercice books and sanitary pads, We planted trees around our school area, We drew a picture of the late President Mkapa and made a school map for the guests direction and lastly we donated blood and raised awareness on the spread of Covid -19 and its prevention."*

# PROJECT.

**THE POWER OF RESPONSE**

# BENJAMIN MKAPA SECONDARY SCHOOL.





### 3. HANANASIF SECONDARY SCHOOL.

*“We named our project **CONSTRUCTING THE MOBILE BLACKBOARD**. We started with our members contributions and we raised 20,000 TZS. Then we sold peanuts and we raised 10,000 TZS. We sold ubuyu (50 packets) and we raised 5,000 TZS.*

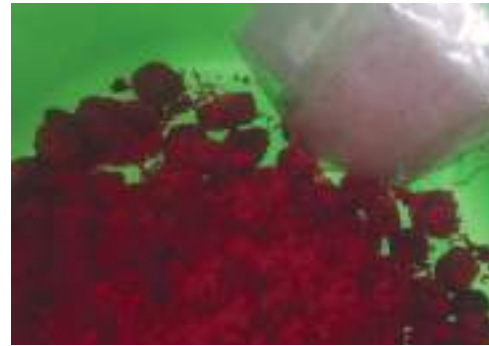
*Our teacher contributed 5,000 TZS. After collecting all the money we constructed a mobile blackboard. We had inadequate blackboards and classrooms at our school and by doing this it has created some conducive environment for students to learn and we know for sure our blackboard shall increase academic performance at our school.”*

# PROJECT.

## CONSTRUCTING THE MOBILE BLACKBOARD



# HANANASIF SECONDARY SCHOOL.





## SILVER RECOGNITION ( SILVER TROPHIES) – GREAT ACHIEVEMENT RECOGNITION

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### 4. WAL UL ASR BOYS SEMINARY SECONDARY SCHOOL

*“We named our project JOURNEY THROUGH OUR TALENTS, our project involved different activities like making some bracelets and paints and selling them. Then we had a school bonanza and an art exhibition and we raised 160,000 TZS.*

*After the fundraising activities we bought some cleaning equipment for our school such as brooms and brushes. Also we had a psychological, guidance and counseling to our fellow youth. We also donated blood and planted some trees around our school.”*

# PROJECT.

**JOURNEY THROUGH OUR TALENTS**

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# WAL UL ASR BOYS SEMINARY SECONDARY SCHOOL







## 5. ZANAKI SECONDARY SCHOOL

*We named our project ENVIRONMENTAL MODIFICATION FOR GOOD HEALTH. We started by fundraising from our members then we cooked and sold 410 buns and 12 bottles of chilli sauce and we made a total of 53,000 TZS.*

*Second we made soaps and distributed to Watoto Wetu orphanage Centre. Then we organized a talent show and sold 300 tickets and we earned 300,000 TZS.*

*After completion of fundraising we bought cement, roll wires, angle bars to renovate the school fish pond , redecorated the school statue of BintiZanaki and later we bought Sanitary towels to be kept in the school dispensary and donated some stationeries to Watoto wetu Tanzania orphanage.*

*Our project touched SDGs goals 01, 02, 03, 04, 06, 08, 09, 11, 13,14 ,15 and 16.*

# PROJECT.

**ENVIRONMENTAL MODIFICATION FOR GOOD HEALTH**

# ZANAKI SECONDARY SCHOOL.





## 6. MKUZA GIRLS SECONDARY SCHOOL

*"We named our project LADIES IN MOTION. Our project started by contributing 2,000 TZS from each member and raised a total of 664,800 TZS.*

*We also organized sports bonanza, selling food stuffs and selling soaps as part of our fundraising activities.*

*After collection of fund we used the money for painting and repairing our school garden as well as buying handwashing soap and also created a poster that gives education on how to control and prevent the spread of Covid -19."*

# PROJECT.

**LADIES IN MOTION**



# MKUZA GIRLS SECONDARY SCHOOL





## 7. TUNGI SECONDARY SCHOOL.

*"We named our project MAZINGIRA KWANZA , We started our project by doing some fundraising activities where as we sold charcoal made from paper litters and from plant residues and the charcoal was used for cooking.*

*Then we made biscuits , envelopes and liquid soaps and we sold them to our teachers and outside the school. We had contribution from members and we successfully made 244,000 TZS from all the fundraising activities.*

*We bought cleaning equipment for our school and we painted some of the school area."*

# PROJECT.

**MAZINGIRA KWANZA**



# TUNGI SECONDARY SCHOOL.







## 8. WESTGATE GIRLS SECONDARY SCHOOL

*"We named our project NOURISHMENT FOR THE NEEDY. Our project had many stages and among them involved fundraising. We started with donation from our teachers 90,000 TZS and students' contribution that was 130,000 TZS. Then we made and sold envelopes and we got 55,000 TZS. We hosted a talent show event and we raised 325,000 TZS.*

*The second stage involved using our fund ( the one we have raised) to help the community. We bought buckets and liquid soaps for students to facilitate the prevention of Covid – 19. Then we visited Tumbi hospital and donated pads , toothpaste and soaps. Also we visited Green Pasture orphanage centre and donated some stationaries and food stuffs such as maize flour and sugar. Our last activity was cleaning Mlandizi market."*

# PROJECT.

**NOURISHMENT FOR THE NEEDY**

# WESTGATE GIRLS SECONDARY SCHOOL





## 9. MSIMBAZI SECONDARY SCHOOL.

*"We named our project USAWA WETU. Our project involved various activities, We started with poultry keeping project and as we sold them we raised 80,000 TZS.*

*Then we had contribution from our members and raised 20,000 TZS and finally we sold liquid soaps that we had made ourselves and we raised 62,000 TZS.*

*Then afterwards we went to visit Msimbazi orphanage centre and played with them and gave them support."*

# PROJECT.

USAWA WETU



# MSIMBAZI SECONDARY SCHOOL





## 10. KIBADA SECONDARY SCHOOL

*"We named our project ESTABLISHMENT OF RESTROOM AND COVID -19 PREVENTION. We started our project by doing some fundraising such as talent show Bonanza for students to showcase their talents such as comedy, singing and dancing and we earned 200,000 TZS.*

*Also we started to cultivate a vegetable farm and after harvesting we sold and earned 70,000 TZ.*

*After the collection of the fund we decided to renovate our restroom for the sick people in our school and we bought beds, bed covers and bed sheets, pillows and curtains.*

# PROJECT.

## ESTABLISHMENT OF RESTROOM AND COVID -19 PREVENTION



# KIBADA SECONDARY SCHOOL







## 11. PREMIER GIRLS SEC SECONDARY SCHOOL

*"We named our project BEN EVOLANT OUTWRITERS (THE HELPING HAND). Our project managed to raise funds from several activities. First through club members contributions making a total of 200,000 TZS. 180,000 TZS was used to make 45 units of soaps and managed to sell 15 units and got a profit of 120,000 TZS.*

*The balance was used to buy one bucket of painting color of 25,000 TZS and painted the frog pond and the school benches. 30 frogs from the pond were sold to our school laboratories and raised 150,000. 100,000TZS was used to pay music system for the talent show and also students paid for an entrance fee for the show and we raised 150,000 TZS.*

*4,000 TZS was used to buy 10 bunches of lemon grass tea and planted them in school farms and 7 bunches were sold and raised 7,000 TZS. On top of that 42,000 TZS was used to pay transport fee to Moyo Mmoja orphanage centre at Bagamoyo.*

# PROJECT.

**BEN EVOLANT OUTWRITERS (THE HELPING HAND)**

# PREMIER GIRLS SEC SECONDARY SCHOOL



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## 12. EAGLES BOYS SECONDARY SCHOOL

*"We named our project UTUNZAJI MAZINGIRA. Our project aimed at creating a good conducive environment through cleaning the school compound. We started with some fundraising activities like club member contribution whereas we raised 20,000 TZS. We cultivated vegetables in our garden and we sold the harvest and raised 30,000 TZS.*

*After fundraising we bought cements and made flower pots and flower seeds and planted flowers In the flower pots that made us raise 70,000 TZS. The remaining amount of money was used to go buy some materials and donated them to an Orphanage Centre."*



# PROJECT.

**UTUNZAJI MAZINGIRA**

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# EAGLES BOYS SECONDARY SCHOOL





### 13. MAJANI YA CHAI SECONDARY SCHOOL.

*"We named our project LOVE FIRST. Our project aimed at showing love to the people around us. We hosted a talent show for students to show and explore their talents and we raised 60,000 TZS.*

*Then we cultivated our garden and we raised 2,500 TZS. After collection of all the fund we bought some cleaning equipments for our school.*

*We also bought a carpet to be used in the school's restroom for the sick students and we educated people on the effects of Covid – 19 pandemic in our community."*

# PROJECT.

**LOVE FIRST**



# MAJANI YA CHAI SECONDARY SCHOOL.







#### 14. NGUVA HIGH SCHOOL.

*"We named our project YOUTH EDUCATION AND HEALTH AWARENESS. First we raised fund through donations from our members thus raising a total of 78,000 TZS. We also received donation from 5 teachers a total of 25,000 TZS. Also we organized an agriculture teaching session for 102 students and we raised 102,000 TZS. We also sold vegetables and cassavas as part of our fundraising and we got 47,2000 TZS thus summing up to 252,000 TZS.*

*We used the money to pay for music system for our talent show event and lastly we educated students on the effects of Covid -19 and raising awareness of reproductive health. Also lastly we bought cleaning facilities like brooms and dustbins and donated to Mwongozo Dispensary who played a great role in the fight against Covid -19."*

# PROJECT.

## YOUTH EDUCATION AND HEALTH AWARENESS

# NGUVA HIGH SCHOOL.





## 15. KIMANI SECONDARY SCHOOL.

*"We named our project KIMANI DARE PROJECT. Our school did various activities for this project such as constructing the school basketball grounds, designing the school smart area garden to make our school grounds look more attractive, maintaining the school vegetable garden and redesigning the school website to make it more user friendly and by doing all of these we got funds from various sources such as our school administration contributed 7,000 TZS.*

*Donation from our supervising teacher was 5,000 TZS and we hosted a welcome form five event and charge students an entrance fee and we managed to raise 173,000 TZS thus making a total of 185,000 TZS. This fund was used in our project".*

# PROJECT.

**KIMANI DARE PROJECT.**



# KIMANI SECONDARY SCHOOL.



## 16. BARABARA YA MWINYI SECONDARY SCHOOL.

*We named our project “AFYA NA MIMI”. Our project involved a lot of activities, the first activity was fundraising whereas we hosted a talent show for students to showcase their talents such as singing, Comedy and dancing. The second activity was to clean the school environment by collecting litters such as papers which was converted to charcoal and we raised 10,000 TZS .*

*Also we sold decorated bottles and we raised 12,000 TZS. The third fundraising activity was the making and selling of Ubuyu whereas we made 500 packets using 10,000 TZS as capital and we made 50,000 TZS and also our supervising teacher gave us 10,000 TZS . The total amount of money fundraised was 92,000 TZS.*

*Then we started executing our Community Change Project, first we made reusable pads for female students and we also taught students on how to make them. Then we made a menstrual cycle tool to increase awareness to female students on their menstrual cycles also we sold it to our biology teacher to use it as a teaching aid.*

*On top of that we bought toilet cleaning facilities for our school. Our last activity was preparing porridge and providing it to 12 students who were from the less fortunate families. They got porridge once per week for five [5] weeks.*



# PROJECT.

**AFYA NA MIMI.**



# BARABARA YA MWINYI SECONDARY SCHOOL.







## 17. KURASINI SECONDARY SCHOOL

*The name of our project was HEALTH AND ENVIRONMENTAL CLEANLINESS. Our project involved various activities. The first was fundraising whereas we sold chocolate and we raised 10,000 TZS. Then we made liquid soaps and sold them in water bottles and earned 200,000 TZS for 60 bottles.*

*We hosted a talent show event whereas students showcased their talents and we earned 24,000 TZS for 80 people. After collection of the money we went to donate some cleaning equipments to Kurasini Secondary school and we gave education on making liquid soaps.*

# PROJECT.

## HEALTH AND ENVIRONMENTAL CLEANLINESS

# KURASINI SECONDARY SCHOOL



## BRONZE RECOGNITION (CERTIFICATE OF RECOGNITION) - GOOD ACHIEVEMENT RECOGNITION

### 18. PANGANI SECONDARY SCHOOL

*"We named our project SAFE AND CLEAN ENVIRONMENT. Our project aimed at keeping our school environment clean and also attractive by coloring the school with paint. We organized a sports bonanza, made and sold cakes and earned 60,000 TZS .*

*We made liquid soap, donated to the school assisting in the prevention of Covid-19 and maintaining hygiene and sanitation at our school. After doing this we slashed the school compound to keep our environment safe and reduce snake bites."*

# PROJECT.

## SAFE AND CLEAN ENVIRONMENT



# PANGANI SECONDARY SCHOOL





## 19. INSPIRE SECONDARY SCHOOL.

*"We named our project MALI HAI. We started by doing some fundraising so we initiated two talent shows and kept an entrance fee for students and on the first talent show we earned 55,000 TZS and there was a second talent show which we earned 205,000 TZS.*

*After hosting these two talent shows we had enough money to start cultivating our vegetable farm at school so we went to buy seeds, fertilizers and manure. We cultivated tomatoes, mchicha, Chainizi and spinach and after harvesting, we successfully managed to harvest and sold to teachers and to our neighbors and we got 10,000 TZS.*

*After we finished with all these fundraising events we went to Shalom Orphanage centre at Msangani- Majumbamatano and donated some stuffs such as 2 sacks of maize flour, 1 sack of sugar, stationeries, 20kg of rice, cooking oil and 2 boxes of bar soap and lastly we taught our fellow students at school on the effects of the COVID – 19 pandemic in our society and its preventions and precautions."*

# PROJECT.

**MALI HAI**



# INSPIRE SECONDARY SCHOOL.







## 20. WAILES SECONDARY SCHOOL

*"We named our project NISOME VIZURI. This project gave emphasis on creating a conducive learning environment for students. We repaired school blackboards for few classes.*

*To complete the project we did some fundraising through hosting a sports bonanza raising 20,000 TZS, making cards and made a total of 50,000 TZS.*

*Donation from headmistress 20,000 TZS, donation from other teachers 15,000 TZS and having a canned sale 75,000 TZS thus earning a total of 220,000 TZS from all the fundraising activities. We used the fund to repair our school blackboard."*

# PROJECT.

**NISOME VIZURI**

# WAILES SECONDARY SCHOOL





## 21. JUHUDI SECONDARY SCHOOL.

*The name of our project was called YOUTH AND COMMUNITY. Our project involved several activities. First we made and sold ubuyu and we managed to raise 100,000 TZS. Then we cultivated a vegetable farm and after harvest we sold the vegetables to our school community. We added another business of selling stationeries.*

*Then we started selling liquid soaps to our teachers and students as a way of combating Covid 19 . After collection of funds we visited an orphanage centre and donated some food stuffs such as rice, fish and sugar. We re-designed the assembly ground of our school and cement benches “Vimbweta”. We also raised awareness of Covid -19 to our community.*

# PROJECT.

## YOUTH AND COMMUNITY



# JUHUDI SECONDARY SCHOOL.



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## 22. MCHANGANYIKO SECONDARY SCHOOL.

*“We named our project USAFI NA MIMI. Our project aimed at conserving our school’s environment by installing water taps in our school areas and also to ensure constant water supply in the toilets for proper hygiene.*

*We successfully collected funds from the talent show whereas we raised 300,000 TZS for our project”.*



# PROJECT.

**USAFI NA MIMI**

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# MCHANGANYIKO SECONDARY SCHOOL.







## 23. GEREZANI SECONDARY SCHOOL

*“We named our project ENVIRONMENT MAINTAINANCE FOR THE BETTER EDUCATION [ EMFE]. The aim of our project was to have consistency in taking care and maintaining of our environment whereas by having a clean environment, creates a good and conducive learning environment and reduces the rate of the spread of diseases.*

*We had various fundraising activities such as selling candies and sweets and we successfully raised 70,000 TZS in total, then we sold U- fresh [3boxes] and we raised 30,000 TZS then we had a member contribution and we earned 6,000 TZS. Then we donated some first aid facilities and pads and donated to the girl students at our school.”*

# PROJECT.

**ENVIRONMENT MAINTAINANCE FOR THE BETTER EDUCATION [ EMFE]**

# GEREZANI SECONDARY SCHOOL





## 24. MANEROMANGO SECONDARY SCHOOL

*"We named our project SHINNING STARS. The aim of our project was to build an incinerator for burning and managing waste in our school compound to reduce the rate of pollution.*

*Before doing this we started by doing some fundraising activities whereas we hosted a talent show for students to showcase their talents and we raised 50,000 TZS. Then we cultivated our vegetable farm and we raised 7,000 TZS."*

# PROJECT.

**SHINNING STARS**



# MANEROMANGO SECONDARY SCHOOL





## 25. KILANGALANGA SECONDARY SCHOOL

*"We named our project RIGHT EDUCATION FOR ALL, our project involved a number of stages. The first stage which was the fundraising one, we raised 30,000 TZS from 20 members. Then we made liquid soap and sold and made 40,000 TZS.*

*Second stage we visited Azimio Primary school and gave them education on the spread of the pandemic – COVID 19, and we donated some soap.*

*We also visited VijaliwaVingi orphanage centre and donated exercise books, 1 box of pen, toothpaste and counterbooks."*

# PROJECT.

**RIGHT EDUCATION FOR ALL**



# KILANGALANGA SECONDARY SCHOOL





## 26. RAFSANJANI SOGA SECONDARY SCHOOL.

*We named our project TEEN PRENEURS. Our project involved a lot of activities. We started with fundraising from our 30 members and we got 30,000 TZS. We had another fee from our 41 members thus earning 20,500 TZS. Therefore in total we had raised 50,500 TZS.*

*We used 10,000 TZS to buy sweets and confectionaries and we sold it and we got 15,000 TZS. The fund earned was used to buy some cleaning equipments such as rubbers, squeezers, sink brushes and a hard broom for the girls toilet.*

*We also bought dustbins to conserve our environment and we educated some students on the importance of having a healthy lifestyle. Also we prepared a vegetable garden and we used 10,000 TZS to buy seeds and pesticides. We conducted a Covid – 19 seminar to discuss the adverse effects of the pandemic in the economy.*

*Also for our Community Change Project we visited Soga dispensary and cleaned our compound. All activities on our Community Change Projects were able to fulfill the SDGs 01, 03, 04, 06 and 10.*



# PROJECT.

**TEEN PRENEURS**

# RAFSANJANI SOGA SECONDARY SCHOOL.



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## 27. TWIGA SECONDARY SCHOOL

*"We named our project SAVE OUR LIVES. In our project we decided to plant trees around our school area and at Wazo Dispensary with the aim of conserving our environment.*

*We also gave ROAD SAFETY EDUCATION to motorcycle drivers and students on how to safely use roads so as to reduce number of road accidents for instance by respecting and adhering road signs. Finally we gave examination tips to students to facilitate them reach their goals and pass their examination."*



# PROJECT.

**SAVE OUR LIVES**

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# TWIGA SECONDARY SCHOOL



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## 28. ZOGOWALE SECONDARY SCHOOL

*“We named our project EDUCATE ONE SAVE MILLIONS. We started by internal member contributions, then hosted a sports bonanza and sold various items such as biscuits, chocolates, cakes, sweets and cards, where we raised 72,000 TZS.*

*We conducted an educative seminar on the effects and preventions of Covid – 19 and raised 150,000 TZS. After fundraising we bought paint brushes and other equipments for making a map of East Africa and we visited Buloma Orphanage centre.”*



# PROJECT.

**EDUCATE ONE SAVE MILLIONS**

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# ZOGOWALE SECONDARY SCHOOL





## 29. RUVU GIRLS HIGH SCHOOL



*“We named our project WE ARE THE CHANGE. Our project aimed at improving lives of our people in our community. We had various phases and the first phase involved raising fund for our project .*

*We made liquid soap and sold 60 bottles and earned 120,000 TZS. Then we had club members contribution (30 members) and we raised 60,000 TZS. Then we sold cakes and raised 20,000 TZS, in total we had 200,000TZS. The next phase involved helping our fellow students who were in need of various things and materials. We donated things like pads, toothbrush and soaps. The third phase involved helping people in our community.*

*We visited one nearby hospital and donated things to patients such as toothbrush, cleaning equipment and soaps. We cleaned the hospital area to improve hygiene and sanitation of the hospital compound and their patients.”*

# PROJECT.

**WE ARE THE CHANGE**

# RUVU GIRLS HIGH SCHOOL



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### 30. CHANZIGE SECONDARY SCHOOL



*“The name of the project is called GLITTELING CHANZIGE. Our project started with fundraising from our members and a contribution from our teacher and we made a total of 12,000 TZS. After the collection of this fund we bought and sold pens and raised 10,000 TZS.*

*Then we made and taught students on how to make doormats and we sold them and earned another 10,000 TZS and finally we started a drawing competition and the best pictures were displayed in the school library and at Kisarawe bus stand.*

*We also bought and sold chocolates and we got 20,000 TZS. After the fundraising activity we bought items to be donated to Kisarawe orphanage Centre. We bought for them 25kg of maize flour and 100 boxes of biscuits and also we bought our teachers tea cups.”*

# PROJECT.

**GLITTELING CHANZIGE.**

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# CHANZIGE SECONDARY SCHOOL





### 31. KISOTA SECONDARY SCHOOL.

*"Our project involved various activities such as cultivating vegetables in our farm. After selling the harvests*

*we made sanitizers that was used by students in our school for the prevention of covid-19 and we bought water taps so that we can easily use water for our gardens."*

# PROJECT.

**VARIUOS PROJECTS**



# KISOTA SECONDARY SCHOOL.







## 32. TENGELEA SECONDARY SCHOOL.

*"We named our project YOUTH POWER. We started our project with some fundraising activities the first one being selling sweets, sesame nuts and cakes, raising 111,000 TZS. Then we hosted a sports bonanza for students and we raised 10,000 TZS.*

*After we finished fundraising we used the money to repair the furniture at our school, then we donated some clothes to Maunga center and also donated 10,000 TZS to our fellow student who had family problems."*

# PROJECT.

**YOUTH POWER**

## TENGELEA SECONDARY SCHOOL.





### 33. ABOUT JUMBE SECONDARY SCHOOL

*"We named our project KILIMO KWANZA, our project involved cultivating a pawpaw farm whereas all members in our club participated from preparing the farm till when we successfully managed to sell all the pawpaws to our teachers, school and our society."*

*We were able to do this from the contribution from our 20 members whereas we raised 40,000 TZS and the money was used to buy pawpaw plants and insecticides."*

# PROJECT.

**KILIMO KWANZA**



# ABOUT JUMBE SECONDARY SCHOOL





### 34. VIKINDU SECONDARY SCHOOL

*"We named our project BEST CHOICE. Our project involved various stages, we started making groundnuts and we raised 15,000 TZS. We also organized a talent show event.*

*Then we visited Islamic orphanage Centre in Kisarawe and we gave them some food stuffs and health advice on how to live well and also we gave them enough knowledge on the spread of the covid-19 pandemic disease in our country and its effects and preventions".*

# PROJECT.

**BEST CHOICE**



# VIKINDU SECONDARY SCHOOL





### 35. KIBASILA HIGH SCHOOL



*“We named our project STAND AND SHINE. The aim of our project was to make our school surroundings clean. Our plan was to buy some dustbins for disposing waste materials. Due to this we organized ourselves in two groups and each one had it’s own fundraising activities.*

*The first group got its funds from the contribution of it’s members and also they sold pens and they raised 10,000 TZS. The second group bought snacks and sold them to students and we raised a total of 15,000 TZS and in total we made 25,000 TZS from the two groups.*

*Then we started a soap business whereas we made soap and sold it to our teachers and we raised another 10,000 TZS. Also we organized a talent show for students to showcase their talents.*

*In total we raised a total of 50,000 TZS . The amount we raised we donated to our school, supporting the effort of Covid 19 prevention.”*

# PROJECT.

**STAND AND SHINE**

# KIBASILA HIGH SCHOOL



## SPECIAL RECOGNITION TUNGI & BARABARA YA MWINYI SECONDARY SCHOOLS

Barabara ya Mwinyi and Tungi Secondary School received a special recognition from Kasole Secret Company (producers and distributors of Glory pads) as their Community Change Projects aimed at improving menstrual hygiene to girls in their schools.

They received an extra trophy and a medal. The owner of Kasole Secrets who has also been a judge (among the panelist) of UWEZO AWARD Community Change Projects since 2018, Hyasintha Ntuyeko was highly impressed by students' initiatives on menstrual hygiene and they decided to award the students with an extra recognition.





# SPECIAL RECOGNITION



**BARABARA YA MWINYI SECONDARY SCHOOL**



**TUNGI SECONDARY SCHOOL**



## UWEZO AWARD 2020 RESULTS, OUTCOMES & IMPACT

### 4.10 UWEZO AWARD 2020 results, based on objectives

- UWEZO AWARD 2020 reached 154 Secondary Schools of Dar es Salaam and Coastal Region ( a total of 9 Municipalities and Regions ), inspiring students to participate in Community Change Projects of UWEZO AWARD so that they can have a chance to learn/acquire practical entrepreneurship skills. The number of students in these schools are estimated to be 154,000+ as they have a minimum of 1000 students, per school
- A minimum of 69 Community Change Projects (out of the total schools reached ) were done by students in UA 2020. These being platforms for them to understand their potential/talent/ability, build skills around those potential, understand entrepreneurial opportunities around their Community and take advantage of them.
- Great Hope Foundation recognized 35 Community Change Projects in UA 2020 done by students that have qualified for recognition. 3 Gold Trophy for Outstanding Recognition, 14 Silver trophy for Great Achievement and 18 Bronze Trophy for Good Achievement.



- Great Hope Foundation has produced documentaries of Community Change Projects done by students in UWEZO AWARD 2018 and 2019 which are 30 in number. Some students from these schools had already graduated, and this hindered getting other 8 documentaries that needed to be recorded.
- UWEZO APP and WEB APP were developed as part of creating sustainability to UWEZO AWARD program. Students and the whole public shall stream UWEZO APP videos live through donation.





## UA 2020 OBJECTIVES ACHIEVED

Table 4.10

S/N	OBJECTIVE DESCRIPTION	2019	2020	% increase
1	Number of School reached	100	154	54%
2	Number of Community Change Projects done by students	48	69	43%
3	Number of Community Change Projects qualified for recognition	22	35	59%
4	Number of Documentaries recorded for UWEZO APP	0	30	230%

In the 2020-2024 strategy of UWEZO AWARD project the first objective is to increase number of Community Change Projects ( 20% yearly) done in Secondary Schools as platforms for them to understand their potential/ passion/drive/ability, build practical skills around that, understand entrepreneurial opportunity around their Community and capitalize. This has been fairly achieved as the number of Community Change Project increased 48 in 2019 to 69 in 2020, which is an increase of 43%, a bit above twice the goal we set.

The Second Objective was to increase (25% yearly) number of Community Change Projects recognized by Great Hope Foundation on UWEZO AWARD project. This objective has been fairly achieved. The number of Community Change Projects recognized increased from 22 in 2019 to 35 in 2020, making it an increase of 59%.

The third objective of UWEZO AWARD 2020-2024 strategy is to establish and increase number of programs that facilitate in making UWEZO AWARD project sustainable. In 2020,





Great Hope Foundation finalized the development of UWEZO APP (Android Version) and Web App that shall enable people to stream on their Desktops and Mobile phones, documentaries of winning Community Change Projects that shall also become a source of income to Great Hope Foundation. In 2020 year alone, GHF was able to record and document, 30 Community Change Projects from UWEZO AWARD 2018 and 2019.

Unfortunately, there was no progress on the fourth objective of developing a training, coaching and Mentorship Program for students who have come up with outstanding Community Change Projects that can be incubated and accelerated at the market place. This shall become a priority for 2021.



#### 4.11: Types of activities done in Community Change Projects on UA 2020.

Table 4.20

	Types of Activities Done	Number
1	Talent Exploration Activities ( TE)	17
2	Skills Acquisition/Building Activities (SA)	45
3	Positive Community Impact Activities (CI)	50







UWWEZO  
AWARD



#### 4.12: Composition of Community Change Projects per School in UA 2020

S/N	NAME OF THE SCHOOL & CCP	ACTIVITIES ON COMMUNITY CHANGE PROJECTS	TYPE
1	ABOUD JUMBE S.S -KIGAMBONI "KILIMO KWANZA PROJECT"	Pawpaw Cultivation	CI
2	BARABARA YA MWINYI S.S- TEMEKE "AFYA NA MIMI PROJECT"	Talent Show Bonanza	TE
		Cleaning School environment	CI
		Converting paper waste to Charcoal	SA
		Decorating and Selling bottles	SA
		Making and Selling Ubuyu	SA
		Making reusable pads and donating them	CI
		Education to girls on Menstrual Cycle	CI
		Bought and donated toilet cleaning equipments	CI
		Providing food to students from less previledged families	CI



3	BENJAMINI WILLIAM MKAPA S.S - ILALA“ THE POWER OF RESPONSE PROJECT”	Organized talent show bonanza	TE
		Car washing for fundraising	SA
		Growing and selling vegetables	SA
		Growing and selling frogs	SA
		Turning waste paper into charcoal	SA
		Donated food to Maunga Orphanage centre	CI
		Drew picture of the late President B.W. Mkaapa	SA
		Drew schools map	SA
		Donated blood to hospital	CI
		Covid 19 education awareness	CI
4	CHANZIGHE S.S - KISARAWA “GLITTERING CHANZIGHE PROJECT”	Buying and selling pens	SA
		Making and selling doormats	SA
		Organizing drawing competition	SA
		Buying and selling chocolates	SA
		Donated food to an Orphanage Centre	CI







5	CHARAMBE S.S - TEMEKE 'ENTERPRENEURSHIP OF KABABU PROJECT"	Vegetable cultivation & selling	SA
		Selling bites	SA
		Visited orphanage centre	CI
		Raising Covid 19 education aware- ness	CI
6	DUNDA S.S - TEMEKE "BORESHA MAZINGIRA PROJECT"	Bought and sold books	SA
		Organized talent show bonanza	TE
		Repaired and painted schools walls	CI
7	EAGLES BOYS - BAGAMOYO "UTUNZAJI MAZINGIRA PROJECT"	Vegetable cultivation & selling	SA
		Making flower pots	SA
		Planting flowers and selling	SA
8	FRAY LUIS S.S - KIGAMBONI " HOPE IN LIFE"	Talent bonanza	TE
		Bought and sold groundnuts	SA
		Made and sold crips	SA
		Visited orphanage centre and donat- ed food	CI
		Offered training on time management	CI
		Organized debates for students	CI

9	GEREZANI S.S - ILALA “ÉNVIRONMENTAL MAINTANANCE FOR BETTER EDUCATION PROJECT	Donated pads to girls at school	CI
		Selling candies and Sweets	SA
		Bought First Aid equipment for the school	CI
		Donated pads to girls at the school	CI
10	INSPIRE S.S - KIBAHA “MALI HAI PROJECT”	Organized a talent bonanza	TE
		Vegetable growing & Selling	SA
		Donated food & other items at an orphanage Centre	CI
		Raising Covid 19 awareness education	CI
11	HANANASIF S.S - KINONDONI “CONSTRUCTING THE MOBILE BLACKBOARD PROJECT”	Constructed mobile blackboard	CI
		Bought and sold peanuts & ubuyu	SA
12	JUHUDI S.S - ILALA “YOUTH & COMMUNITY PROJECT”	Buying and Selling Ubuyu	SA
		Vegetable cultivation and selling	SA
		Buying and selling stationeries	SA
		Donating food to an orphanage centre	CI





		Repaired cement benches at school	CI
		Covid 19, awareness raising	CI
13	KIBADA SECONDARY SCHOOL “ESTABLISHMENT OF RESTROOMS AND COVID 19 PREVENTION PROJECT”	Talent show sonanza	TE
		Vegetable garden cultivation	SA
		Renovation of school’s restrooms	CI
		Donating items to these restrooms	CI
14	KIBASILA SECONDARY SCHOOL “ STAND & SHINE PROJECT”	Sold pens and snacks	SA
		Making and selling soaps	SA
		Talent show bonanza	TE
15	KIBAHA SECONDARY SCHOOL “THE NEW ERA PROJECT”	Unblocking bathroom drainage system	CI
		Donating blood at Tumbi Hospital	CI
		Organized sports bonanza	TE
		Shoes’ repair fundraising	SA
		Picture drawing	SA
		Organized a cultural day event	CI
		Repaired tables for putting food on top	CI
		Planted 50 fruit trees	CI



16	KILANGALANGA SECONDARY SCHOOL "RIGHT EDUCATION FOR ALL PROJECT"	Making and selling liquid soap	SA
		Donated soap to Azimio S.S	CI
		Donated exercise book at an orphanage Centre	CI
		Raising Covid 19 awareness education	CI
17	KIMANI SECONDARY SCHOOL "KIMANI DARE PROJECT"	Constructing school basketball ground	CI
		Designing school smart area gardens	CI
		Redesigning school website	CI
		Organizing talent bonanza	TE
18	KISOTA S.S - KIGAMBONI	Vegetable cultivation	SA
		Made Sanitizers and donated to combat Covid 19	CI
19	KISSANGA S.S- "KASSINGA SKILLS PROJECT"	Vegetable cultivation	SA
		Renovation of cement benches	CI
20	KURASIN S.S - TEMEKE "HEALTH AND ENVIRONMENTAL CLEANNESS PROJECT"	Selling chocolates	SA
		Making and selling soaps	SA
		Talent show bonanza	TE





		Donation of cleaning equipments to Kurasini P.S	CI
		Training Primary students on how to make liquid soap	CI
21	PREMIER GIRLS S.S - BAGAMOYO "BENOVELENT OUTWRITTERS PROJECT"	Made and Sold cakes	SA
		Made liquid Soap , for Covid 19 prevention	CI
22	PREMIER GIRLS S.S - BAGAMOYO "BENOVELENT OUTWRITTERS PROJECT"	Making and selling soap	SA
		Painted school pond and benches	CI
		Growing and selling frogs	SA
		Talent bonanza	TE
		Growing and selling lemon grass	SA
		Visited Moyo Mmoja Orphanage Centre	CI
23	MAJANI YA CHAI S.S - ILALA "LOVE FIRST PROJECT"	Organized talent show bonanza	TE
		Donating cleaning equipment to our school	CI
		Donating carpet to the school re-stroom	CI
		Raising Covid 19 education awareness	CI

24	MAKONGO S.S - KINONDONI "VEGETATION FOR GOOD HEALTH PROJECT"	Organized talent bonanza	TE
		Sold groundnuts and Ubuyu	SA
		Donated blood	CI
		Cleaning equipment donation at Mwananyamala hospital	CI
25	MANEROMANGO S.S -KISARAWA "SHINNING STARS"	Built incinerator for burning waste	SA
		Organized talent bonanza	TE
		Vegetable cultivation	SA
26	MCHANGANYIKO S.S - ILALA "USAFI NA MIMI"	Talent bonanza	TE
		Installing water taps at school	CI
27	MIKOCHENI S.S - KINONDONI "BRILLIAN CHANGES OF THE COMMUNITY PROJECT"	Making and selling ornaments	SA
		Organized talent show bonanza	TE
28	MINAKI S.S - KISARAWA "MYSTERIOUS OF SOCIAL INTERACTION PROJECT"	Malaria awareness raising	CI
		Covid 19 awareness raising	CI
		Talent show	TE







29	MKUZA GIRLS S.S - KIBAHA "LADIES ON MOTION"	Organized sports bonanza	TE
		Selling food and soap	SA
		Repairing and painting garden	SA
		Covid 19 education awareness	CI
30	MNAZI MMOJA "YOU CAN LIVE WITHOUT BEGGING PROJECT"	Shoe cleaning business	SA
		Providing education to beggars at Ilala	CI
		Bought and donated tea cups to teachers	CI
31	MSIMBAZI S.S- ILALA "USAWA WETU PROJECT"	Poultry keeping	SA
		Made and sold liquid soap	SA
		Donated items to Msimbazi Orphanage Centre	CI
32	MWANALUGALI S.S - "FUTURE OF EVERY STUDENT"	Crop cultivation	SA
		Training on tips of how to pass exam- ination.	CI
35	MWANDEGE SECONDARY SCHOOL	Talent bonanza	TE
		Raising Covid 19 awareness educa- tion	CI
		Essay writing competition	CI

36	NGUVA S.S - KIGAMBONI "YOUTH EDUCATION AND HEALTH AWARENESS PROJECT"	Sports bonanza	TE
		Agricultural training to students	SA
		Selling vegetable and cassava	SA
		Covid 19 awareness raising	CI
		Sports bonanza	TE
		Donated Cleaning facilities to Dis- pensary at Mwongozo	CI
37	RAFSANJAN SOGA S.S - KIBAHA "TEEN PRENEEURS"	Buying and selling snacks	SA
		Donating cleaning equipment to girls toilets	CI
		Donated dustbins to the school	CI
		education awareness on healthy lifestyle	CI
38	RUUVU GIRLS S.S -KIBAHA "WE ARE THE CHANGE PROJECT"	Made and sold liquid soaps	SA
		Sold Cakes	SA
		Supporting needy students with some basic items	CI
39	TAMBAZA S.S -ILLALA "UFUKWE WETU PROJECT"	Cleaning beach, picking litters	CI
		Raising education on the importance to keep beach clean	CI





40	TENGELEA S.S - "YOUTH POWER PROJECT"	Donated clothes to an orphanage Centre	
		Buying and selling sweets & sesame	SA
		Cake fundraising	SA
		Organized sports bonanza	TE
		Repaired school furniture	CI
41	TUNGI S.S- KIGAMBONI "MAZINGIRA KWANZA PROJECT"	Made charcoal from paper and plant residue	SA
		Made and sold biscuits envelopes + liquid soap	SA
		Donated cleaning equipments for our school	CI
42	TWIGA S.S – KINONDONI "SAVE OUR LIVES PROJECT"	Planting trees at Wazo Hill Dispensary	CI
		Road Safety education to drivers	CI
		Training students on examination tips	CI
		Preparing vegetable garden	SA
		Raising awareness on Covid 19	CI
43	VIKINDU S.S "BEST CHOICE PROJECT"	Making and selling groundnuts	SA
		Organized talent show bonanza	TE
		Donated food items at an orphanage centre	CI
		Raising Covid 19 education awareness	CI



44	VIJIBWENI S.S -"TOGETHER FOR BETTER PROJECT"	Making and selling bracelets	SA
		Buying and selling Ubuyu	SA
		Talent show bonanza	TE
		Donated cleaning equipment to the school	CI
45	WAILES S.S - TEMEKE "NISOME VIZURI PROJECT"	Donated blood	CI
		Repaired our schools' blackboards	CI
		Organized a sports bonanza	TE
		Arts Exhibition	TE
		Donated to school cleaning equipment	CI
		Donated Blood	CI
		Planted trees	CI
46	WESTGATE S.S - KIBAHA "NOURISHMENT FOR THE NEEDY PROJECT"	Making and selling envelope	SA
		Talents Bonanza	TE
		Donated Soap and buckets to school	CI
		Visited Tumbi hospital and donated item	CI
		Visited Orphanage Centre and donated items	CI



47	ZANAKI S.S - ILALA “ENVIRONMENT MODIFICATION FOR GOOD HEALTH PROJECT”	Cooked and sold buns and chili sauce	SA
		Made and donated soap to an or- phanage Centre	CI
		Organized talent show bonanza	TE
		Renovated school fish pond	CI
		Renovated school statue	CI
		Donated stationeries to Watoto Wetu Orphanage Centre	CI
		Donated Sanitary pads to school dispensary	CI
48	ZOGOWALE S.S - “EDUCATE ONE SAVE MILLIONS PROJECT”	Sports bonanza	TE
		Buying and Selling biscuits & choco- lates	SA
		Raising Covid 19 awareness educa- tion	CI
		Donated items to Buloma Orphanage Centre	CI

# 14.

## STUDENTS' TESTIMONIES IN THEIR COMMUNITY CHANGE PROJECTS







**JACKLINE CHIDUO,**

**INSPIRE S.S**

(KIBAHA – COASTAL REGION)

*“I am very proud that I participated in UA 2020. The project has enabled me to learn on how to help people who are less privileged than me like orphans.”*

**ENOCK EZEKIEL MMBAGA,**

**KIBAHA BOYS S.S**

(KIBAHA – COASTAL REGION)

*“First of all I have learnt on the importance of volunteerism spirit, to bring positive change to the Community around me. I have also been privileged to recognize my responsibility as a leader in organizing and supervising any task. This was amazing. I have also learnt the importance of collaboration, cooperation and teamwork in any project. Our Community Change Project had a lot of activities like repairing tables, unblocking bathrooms, blood donation, repairing shoes etc. We achieved all of this because we were cooperating in everything. As a leader I have also learnt how to assist my team members to know their potential/talents.”*



**HATIDA MUR-SALI AMANI,**

**BARABARA YA MWINYI S.S**

(TEMEKE – DAR ES SALAAM)

*“Through UA 2020, I have learnt a lot of things on the Community Change Project we did. I have learnt on how to make re-usable Sanitary Pads. I have also learnt on how to make Menstrual Cycle Model and how to use it. I have gained a lot of confidence and boldness through speaking to my fellow students and teachers. I have also learnt to be compassionate on my fellow students who do not have all the basic needs met and find a way to help them. “*

**LETISIA VICTOR,**

**TWIGA S.S**

(KINONDONI- DAR ES SLAAM)

*“I would say my biggest lessons that I picked through my participation in UA 2020, is the importance of being bold, confident and creative. I have also learnt the importance of volunteering in educating my community on various things. In our project we educated Bodaboda drivers on the importance of Road Safety. “*



## **SHARON HERRRY MSUYA**

### **MKUZA GIRLS S.S**

(KIBAHA- DAR ES SALAAM)

*“The Community Change Project that we did in UA 2020, helped me to gain some skills like soap making, painting and handling small petty businesses. I feel this has added in me the confidence of venturing into business in future.”*

## **NAMALA LEONARD**

### **NGUVA S.S**

( KIGAMBONI- DAR ES SLAAM)

*Through our Community Change Project, I have learnt a lot on vegetable farming. I had never done that before. I also had a chance to learn a lot on Covid 19, and spread the knowledge to my fellow students. I was very delighted to see, students showcasing their talents through dancing, singing and modelling.*

## **BILALI MOHAMMED ALLY**

### **WALU UL ASR BOYS S.S**

(KIBAHA- COASTAL REGION)

*“Through our Community Change Project that we did in UA 2020, I have learnt on the importance of working together as a team, in any activities that bring positive change to the community. I feel my participation in the project has made me more creative. “*



**CAREEN YONA,**

**PREMIER GIRL**

(BAGAMOYO - COASTAL REGION)

*"I have learnt a lot of things through the Community Change Project we did, in UWEZO AWARD 2020. I have learnt how to fix bulbs, making soap, vegetable gardening. But I have also learnt how to become a great leader, having that ability to lead myself and the team so that we could become winners."*

**MICHAEL GEORGE MVULA**

**MAKONGO S.S**

(KINONDONI – DAR ES SALAAM)

*"I have learnt the importance of working as a team, Self Reliance and how to work together for the benefit of the community around us".*

**NOELA GABRIEL ALOYCE**

**HANANASIF. S.S**

(KINONDONI – DAR ES SALAAM)

*I am very proud of the project we have done. Through this project we have acquired a lot of skills that we didn't have before. We were able to do small business for the first time, and we are very happy and proud of that.*

# 15.

## 4.20 . UWEZO AWARD 2020 IMPACT.

### 4.21 UWEZO AWARD with Sustainable Development Goals (SDGs)

UWEZO AWARD project 2020, has been a platform that propelled the SDGs number four which is provision of quality education. By participating in UA 2020 students acquired skills, that enhanced their ability to either employ themselves or get employed in the labor market.

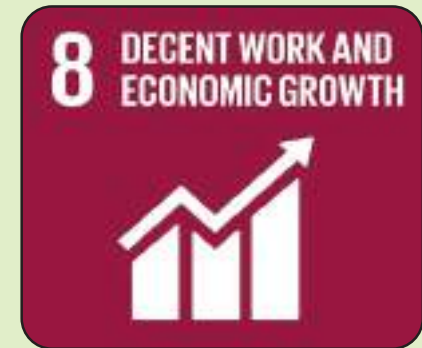
Great Hope Foundation believes, education shouldn't only focus in equipping students with knowledge but also capacitate them with appropriate skills for the labor market. With the increase of number of young people who become jobless even after completing a college degree, it has become important for education institutions, to refine education quality by adding a component that enables students to become entrepreneurial.

UWEZO AWARD project adds on the government efforts of improving education quality by equipping students with entrepreneurial skills at a tender age. Indirectly UWEZO AWARD projects propels other SDGs like No poverty (SDG 1), Decent Work and Economic Growth (SDG 8) , Industry Innovation and Infrastructure ( 9) and Zero Hunger ( 2)





## UWEZO AWARD with Sustainable Development Goals (SDGs)



**MWANAHAMISI ATHUMAN,  
MUGABE S.S ( KINONDONI- DAR ES SALAAM),**

*“My participation in UA 2020, has enabled me to gain skills in many areas, for instance making dustbins using plastic caps from water bottles. I have also learnt how to preserve our environment and lastly I have gained skills on how to do business using small things around me. This has taught me entrepreneurship”.*

**ABDALLA ALLY HAMISI,  
KIBUGUMO S.S (KIGAMBONI-DAR ES SALAAM)**

*“My participation in UWEZO AWARD 2020 has enabled me to learn entrepreneurship. On top of that I have learnt how to keep our environment clean and beautiful through our school gardens”.*

**MOHAMMED JUMA FUNDI,  
KISOTA S.S (KIGAMBONI- DAR ES SLAAM)**

*“Through our Community Change Project of UA 2020, I was privileged to learn a lot of things. First I learnt how to become an entrepreneur. I also learnt how to make Sanitizer. Through Vegetable cultivation, I was able to learn how to grow vegetables and sell. We also did an activity to spread awareness about Covid 19, and this gave me a chance to understand a lot of things about this pandemic”.*

**AHMAD ALLY MAJESHI,  
KISOTA S.S ( KIGAMBONI- DAR ES SALAAM)**

*“Our Community Change Project of UA 2020 gave me an opportunity to learn on how to fix water taps, making sanitizer, growing and selling vegetables. Generally I can say I have learnt a lot about entrepreneurship.”*



## 4.22 UWEZO AWARD WITH 21ST CENTURY SKILLS DEVELOPMENT

UA 2020, has had some significant contribution in capacitating students with skills of the 21st Century. As they designed and implemented Community Change Projects, they also got a chance to exercise and improve their critical thinking, creativity, collaboration and communication which are important learning skills, they need to acquire at their tender age so that to become competitive in the global market. On top of that they also got a chance to learn life skills that are identified among the top needed for the 21st Century like flexibility, leadership, self-driven and social skills. Here are some of the students' success stories.

### Metro 4Cs Rubric Performance Areas



**Critical Thinking**

- Information & Discovery
- Interpretation & Analysis
- Reasoning
- Constructing Arguments
- Problem Solving
- Systems Thinking



**Collaboration**

- Leadership & Initiative
- Cooperation
- Flexibility
- Responsibility & Productivity
- Collaborate Using Digital Media
- Responsiveness & Constructive Feedback



**Communication**

- Effective Listening
- Delivering Oral Presentations
- Communicate Using Digital Media
- Engaging in Conversations & Discussions
- Communicating in Diverse Environments



**Creativity**

- Idea Generation
- Idea Design & Refinement
- Openness & Courage to Explore
- Work Creatively with Others
- Creative Production & Innovation



**DAVID DEODATUS WAMARA,  
KIBAHA BOYS S.S ( KIBAHA-COASTAL REGION)**

*“In UA 2020, I have learnt the importance of teamwork and collaboration. We did a lot of activities in our project. What made us succeed is the cooperation and teamwork we had. I have learnt the importance of volunteerism. To bring any change in any society starts with a single person.”*

*I have gained confidence and boldness to take action on my ideas even when am not sure of the outcomes. I saw a lot of students in our team, who were able to showcase their talents even though they seriously doubted their potential/ability.”*

**MERCY WALTER,  
KISARAWA S.S (KISARAWA – COASTAL REGION)**

*“Through our Community Change Project in UA 2020, my biggest lesson has been on the importance of working as a team. We were able to grow cassava, bananas and vegetable farming because of our teamwork. On top of that the project has enabled us to explore and develop our talents through a talent Bonanza we had prepared.”*

**COLLINS ELIREHEMA SARAHIKYA ,  
EAGLES S.S (BAGAMOYO – COASTAL REGION)**

*“My greatest lesson on UA 2020, has been the realization that through these projects, students are inspired to become creative and to positively affect the environment around them.”*



#### 4.23 UWEZO AWARD WITH CHILDREN'S RIGHT

As per Children's Right Charter on article 29, narrates that education given to children's should help them to develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. Education is not complete if it hasn't exposed a child to an environment where she can exercise her thinking and imagination and work on them.

To give students an enabling environment for them to uncover their potential and develop skills around them, should be a very core ingredient in providing education.

UWEZO AWARD project has been one of the activity that provides students with a platform to understand their potential and build skills around that. This contributes in improving the education quality as it plays a major role in developing students' personalities, talents and abilities, in line with the expected standard of Children Educational right. Here are some of students' stories.



**FADHILA EDWARD**

**TUNGI S.S (KIGAMBONI – DAR ES SALAAM).**

*“In UA 2020, I have learnt a lot on creativity. How to bring up creative ideas, working in a team, not giving up when you face challenges and how to set a goal in accomplishing all your objectives. This has been a great learning moment to me”.*

**EMMANUEL BASHIR OMARY**

**TUNGI S.S (KIGAMBONI – DAR ES SALAAM)**

*“In UA 2020, I have learnt how to make jam, making charcoal out of clay soil and making biscuits. I have also learnt that if we work together as a team, we can always win”.*

**PRECIOUS GODWIN ONAI**

**ABOUD JUMBE S.S ( KIGAMBONI DAR ES SALAAM)**

*“Through our Community Change Project in UA 2020, I have learnt on how to bring solution to my community. I have learnt how to cooperate and collaborate with my team, despite their backgrounds. But also am glad that through UA 2020, I have been able to develop a great network of friends and people from other schools. I have really enjoyed this!”*

**AVITH MWEBESA JEREMIAH**

**BARABARA YA MWINYI S.S ( KIGAMBONI – DAR ES SALAAM)**

*“My biggest lesson through our Community Change Project of UA2020, has been facing the reality that I can always turn my ideas into projects that are quite relevant for my Community. Our coordinators who were supervising us from Great Hope Foundation, encouraged us to work on our ideas”.*





**SUHAYINAH OMARY MASOUD**  
**MIKOCHENI S.S ( KINONDONI – DAR ES SALAAM)**

*“I think what I have acquired by participating in UA 2020 is creativity and risk taking. I have learnt how to make a lot of things in this project and I know the skills I have gained will be very helpful in my life ahead”.*

**BARAKA YUSUPH MACHO**  
**MIKOCHENI S.S ( KINONDONI – DAR ES SALAAM)**

*“The great thing I have acquired in UA 2020 is developing confidence and boldness within myself”.*

**NOELA GABRIEL ALOYCE**  
**HANANASIF S.S (KINONDONI – DAR ES SALAAM)**

*“Am very proud of the project we did in UA 2020 as it gave us an opportunity to learn number of things like how to do small business. The mobile blackboard we constructed enabled us to learn well at school. This was a great learning moment to myself and the whole team”.*

**FAUDHIA ABDILLAH SALIM**  
**HANANASIF S.S (KINONDONI – DAR ES SALAAM)**

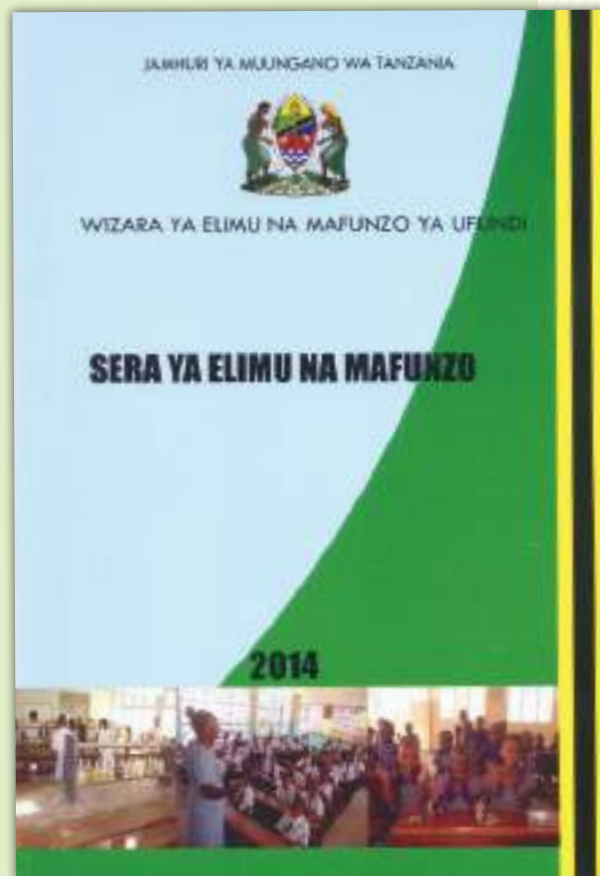
*“I feel I have learnt a number of things though our Community Change Project that we have done in UA 2020. My greatest lesson has been, coming to the realization that we as students we are capable of doing great things that will assist in building our community or making it better”.*

#### 4.24 UWEZO AWARD 2020 ON TANZANIA 2015 EDUCATION POLICY

UA 2020 project, has contributed immensely in the achievement of the 2015 Tanzania Education Policy, with a vision of creating educated Tanzanians with knowledge, skills and competence who are capable and have a positive attitude that can enable them to contribute effectively in developing the nation.

The policy mission is to improve the quality of education and training and developing systems that can generate Tanzanians who are educated and knowledge seekers so that they can contribute significantly in bringing development to the nation.

Apart from imparting students with entrepreneurial skills at a tender age, the project aligns with the vision of and mission of the 2015 education policy. Students from UWEZO AWARD project have been initiating various business initiatives that contributes in the social, political and economical development of our nations.



**MZEE RWEYEMAMU,  
YUSUF MAKAMBA S.S ( UBUNGO – DAR ES SALAAM)**

*“My greatest learning moment on UA 2020, is when I collaborated with my friends to produce charcoal out of used paper.”*

**EMANUEL BASHIR,  
TUNGI S.S (KIGAMBONI – DAR ES SALAAM)**

*“Through our Community Change Project of UA 2020, I have learnt a number of skills. Forinstance to make Jam, Charcoal using soil, making biscuits. But above all I have learnt that to succeed in any project you real need to build a very strong team with strong collaboration.”*

**ISMAIL AZIZI KADSSORO,  
KIBADA S.S (KIGAMBONI – DAR ES SALAAM),**

*“I would confess that I am very proud that I participated in UA 2020. I have learnt so much about entrepreneurship and am very inspired to become an entrepreneur.”*





#### 4.24 UWEZO AWARD 2020 ON TANZANIA 2015 EDUCATION POLICY

UA 2020 project has contributed on building the spirit of industrialization to young people. Through Community Change Projects students gain the confidence of starting their own initiatives that later turn out to become industries.



**Devotha Kenneth Kaunda.**

“I am a student at ***The united African University*** and at the same time am developing my fashion designing career. Am very passionate about fashion, and I started this quite early in my life. I used to pay attention to all fashion trends I could see and followed them closely. This became vividly clear to me when I was in secondary school as I used to design clothes for various events at school. I was fortunate to meet Great Hope Foundation in 2016, where as I participated in UWEZO AWARD, by then I was a student from Kondo Secondary School.

The project inspired me to follow my passion and explore my potential to the fullest. Since then, I never looked back, I used each and every chance I had to develop my fashion passion. When I joined advanced level, I went with quite enormous energy, efforts and spirit to explore my passion and this gave me various recognition at my school. I have participated in Swahili fashion week where my designs got recognized. Now that am at college, am no longer doing this as a hobby, I want to develop this to become a serious business. I have been able to work with some few clients. I feel great about my progress. Next year, I want to participate in UWEZO Champions program”.





## LESSONS LEARNT & CHALLENGES

Timeline for UWEZO AWARD 2020, was highly affected by Covid 19. The plan was to kick off the project in January and collect students' reports in August. However the unexpected closure of schools that came in Mid March to June, hugely affected the Timeline for UWEZO AWARD as well. This pushed the project to start in July up to October. Reports for all CCP were evaluated in November, that made UAC to be held in December.

On top of school closure, Covid 19, affected the readiness of students and school to participate in UWEZO AWARD. Many schools had developed tight schedule that eliminated time for any extra curriculum activities. Some schools, didn't participate giving this as their bottleneck.

Great Hope Foundation, couldn't fully accomplish objective that aimed at coaching and mentoring outstanding students' initiative that came out of UWEZO AWARD 2020. This was hugely challenged by insufficient availability of resources to kick off this program



# 17.



6.0

## UA 2020 PARTNERS



131



# 18.



## 7.0 VOLUNTEERS ON UWEZO AWARD 2020



ABDUL SHAABAN JUMA(19yrs)  
Public Relation Officer



AISHA HASSAN KABAJU (18yrs)  
Coordinator of Mkuranga District



AISHA MOHAMMED KIPINGU  
Uwezo App Promotion  
Coordinator



AISHA SUFIANI MSHANA (19yrs)  
Uwezo App Promotion Coordinator



ALLI R. MBAGA (23yrs)  
Coordinator Kigamboni  
Municipal



ELIA S SEREKA (24yrs)  
Coordinator Temeke District



MPOKIGWA A. MWAKYOMA (20yrs)  
Uwezo App Promotion Coordinator



SARAH SOLOMON PETRO (18yrs)  
Coordinator of Temeke  
Municipal



RASHIDI HUKA  
Monitoring and Evaluation Officer





HAVES MMASI KENETH ( 21yrs)  
Coordinator Kisarawe District



HERI KILAVO MSUYA (19yrs)  
Coordinator of Kibaha District



HUMPHREY E. OTTARU (24yrs)  
Resource Mobilization Officer



JUMA HAMADI SUBETI ( 21yrs)  
Coordinator Kibaha District



JUNIOR A. CHILAMBO (21yrs)  
Social Media Promotion Officer



JUSTIN COSMAS NTOBI ( 20yrs)  
Coordinator Ilala District





MARY JAMES BUGENGO (19yrs)  
Coordinator of Kisarawe District



MFAUME SALEHE MSASA  
Monitoring & Evaluation Officer



MIRAJI HEMED UWEJE (23yrs)  
Coordinator of Kigamboni  
Municipal



HANCE KENETH SHISHA (21yrs)  
Coordinator Bagamoyo District



AMOS JAMES KAFULU ( 20yrs)  
Coordinator Ilala District



ZAUDI HAMISI RAHMANI  
(20yrs)  
Monitoring & Evaluation Officer





**NOELLE MAHUVI ( 34yrs)**  
Director General

*Great Hope Foundation Tanzania*

## 8.0 VOLUNTEERS EXPERIENCES WITH UWEZO AWARD 2020

RASHIDI HUKA



*"I am Rashidi Huka. I volunteered at Great Hope in 2020 as a Monitoring and Evaluation Officer of UWEZO AWARD 2020. As M & E officer of UWEZO AWARD I had a chance to expose myself and learn a lot on the areas of leadership, Communication and teamwork as my unit, was directly responsible in working with teachers and district coordinators. I found myself learning about computer, without going to class because of the number of reports I had to produce weekly and monthly. My biggest moment in UWEZO AWARD 2020, was incorporating new districts into UWEZO AWARD 2020, which were MKURANGA and KISARAWA.*

*Another big moment for me was when I had a chance to interview students who won UA 2018 & 2019, as we were producing UWEZO AWARD DOCUMENTARIES. I was amazed as to how the project has changed students' perspectives and attitudes. My worst moment was, when I came to realize that I couldn't reach the target I had set in my unit.*

*We aimed at making sure that 80% of the schools we reached, participated actively in UWEZO AWARD, but we only reached around 50%. It was highly affected by the COVID 19, but I gave myself hope that UA 2020 will be much better. I have so much hope for UA 2021, as we aim to expand the project beyond Dar es Salaam and Coastal Region. I can't wait to take another challenge as M& E officer, to do better in UA 2021."*







JUMA SUBETH

*"Am Juma Subeth, and in UWEZO AWARD 2020, I was a coordinator of schools in Kibaha District. Am so happy that, it is during my time the first Golden Trophy of UWEZO AWARD 2020, went to Kibaha Boys Secondary School. It has been quite encouraging to me, and has given me a lot of confidence and boldness of keeping up the effort of participating in Community work and also has built that inner belief in me that, I can lead any other task and bring positive remarkable results.*

*I had to overcome several challenges, first the distance between one school and another was quite a lot. I couldn't allow this challenge to overshadow my ambition to succeed. I worked hard, using bodaboda drivers to make sure I reach all schools I had intended in Kibaha. On top of that, Coordinators of Ilala was on my neck, mocking me that, it will never happen that they lose the Golden trophy.*

*They have been winning and they will keep winning and I should forget about glorious victory from any school in Kibaha. I had to work very hard to prove them wrong. And it happened, the first Golden Trophy went to Kibaha and Ilala got the second trophy. On top of this I was very proud that many schools from Kibaha, won trophies in different categories. Out of 35 winners of 2020, 10 of them were from Kibaha District. Am very proud of this achievement.*

*My biggest lesson on being a coordinator of UWEZO AWARD 2020 in Kibaha has been on the importance of overcoming challenges, in any activity that I get involved in. I have learnt that challenges come so that we overcome them and pursue our goals and achieve them. I am very committed that we don't lose this Kibaha victory, I shall work very closely with the coordinator in Kibaha of UWEZO AWARD 2021, to make sure that we maintain this victory."*



## HUMPHREY E OTTARU



*My name is Humphrey Ottaru. In 2020 I volunteered at Great Hope Foundation as a Resource Mobilization officer, under fundraising Unit. I was leading a team that was mobilizing funds for UWEZO AWARD project. The experience has been amazing as I have been able to learn a number of skills, specifically leadership skills.*

*Through finding development partners to support UWEZO AWARD I have been able to improve my communication. I feel like Great Hope Foundation has become part of my life. I continue to learn in every task am exposed to. It has not been easy as I also face several challenges as well.*

*Sometimes some members in my team were inactive and hence they didn't contribute much on our task. Also some members were giving poor collaboration. Instead of giving up, I used the challenges we were facing as opportunities. My team was able to bring more partners on UWEZO AWARD 2020, which was better than 2019. In UWEZO AWARD 2021, the goal is to raise at least 70% of the budget.*

## SARAH SOLOMON



*My name is Sarah Solomon and I had a privilege of volunteering at Great Hope Foundation in 2020 as a coordinator of Temeke district. Being a coordinator was a great chance to me because as I constantly had to overcome a lot of challenges which gave me a lot of learning moments.*

*I had to manage my time well, encourage students to cooperate effectively in*



*doing their Community Change Project and had to find a way to work with teachers who were at times not that much motivated on UWEZO AWARD PROJECT.*

*Also I had a chance to learn a lot of things through reading articles that were normally arranged by Great Hope Foundation. It was such a great opportunity for me to learn things like difference between soft skills and hard skills. Learning on how to use our talents to bring touch the community was another great experience I had. I thank Great Hope Foundation ( GHF) for being part of my transformation and I will make sure in each and everything I ve learnt, will use to achieve Great Hope Foundation goals.*



**OMARY BAAJUNI**

*"I always value what I have and in whatever I do want to achieve the very best I normally use all my efforts to fight challenges ahead of me. I had asked to volunteer at Great Hope Foundation and I was selected as Coordinator for Kinondoni. Unfortunately, I was also chosen (at the same time) to attend the National Service Camp for two months. So I had to request a permission and go for the national service camp. I felt bad, because I really wanted to actively participate in motivating my fellow students to participate in UWEZO AWARD 2020, since it is such a great learning opportunity.*

*Before leaving for the national Service I did my very best to reach as many schools as possible. It was tough as at times we had to walk quite long distance to reach these schools. There areas we had to take rides in lorries, as we didn't see any other means of transport. We overcame these challenges, and we had made ourselves a promise that, no matter how hard the situation is, we shall overcome as a team, with much joy and satisfaction. As I came back from the National Service Camp, It was few days before winding up the*



*UWEZO AWARD 2020 phase. On UWEZO AWARD Ceremony I was very happy to see that one of the school from Kinondoni won a Gold Trophy ( for the first time).*

*This was Hananasif Secondary School. It was an exciting news! As I reflected on this journey, I felt it had been a chance for me to learn a number of skills like Communication, Public Speaking, Teamwork, Creativity and Innovation and many others. Currently I am developing an association by the name of VENUS ( Vijana Enterprisess and Nurturing Space). The goal is to become entrepreneurs through our passion on Arts. I have so much faith in young people and I believe there is nothing we can't accomplish"*



**HANCE SHISHA**

*My name is Hance Kenneth Shisha, I was coordinating Bagamoyo district in UWEZO AWARD 2020. It was my first time to volunteer as a coordinator of UWEZO AWARD and I feel so privileged for this opportunity as I have learnt a lot. Coordinating Bagamoyo was a huge challenge at the first because most of the schools and students I had to visit and work with had inadequate experience and courage to do UWEZO AWARD project.*

*I had to use extra effort, be creative to encourage students to participate in the project by explaining to them the significance of doing this project. I had to explain to them the contribution of this in building their career. I am glad that two schools from Bagamoyo won trophies ( Premier Girls and Eagles' Boys Secondary Schools). The competition was very tough but am glad they made it through. I personally enjoy volunteering. Its one of my passion. But I feel so privileged that I had a chance to volunteer in an organization that aims at building platforms for young people to explore their potential and build skills that can help them thrive on the market place has been a great learning opportunity even to myself.*



*I have had a chance to accumulate a lot of leadership skills and uncover some of my strength and talents I didn't know I have. I found myself motivating young people in this schools to take chance on all opoortunities that come on their face as it normally a chance to build skills and acquire knowledge. I was just amazed by the energy and readiness of this young people. My goal is to keep working as a volunteer at Great Hope Foundation, and use my talents and skills to accomplish its objectives.*



## Great Hope Foundation,

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